Geography Curriculum Overview 2026-2027

	Autumn term	Spring term	Summer term
EYFS	**In the Early Years Foundation Stage (EYFS), geography is seamlessly integrated through the 'Understanding the World' area of learning, specifically within the 'People, Culture and Communities' and 'The Natural World' Early Learning Goals.** Rather than a standalone subject, foundational geography is taught through immersive, first-hand experiences, local fieldwork, and high-quality storytelling. Pupils develop an early 'sense of place' by exploring the immediate school environment, tracking seasonal weather changes, and using simple maps and globes. By noticing similarities and differences between their own lives and contrasting environments globally, children build the essential spatial awareness, curiosity, and vocabulary required to transition successfully into the Key Stage 1 National Curriculum.		
Year 1	**The United Kingdom** What are the countries of the UK like?	**Fieldwork Enquiry** -Fairy Tale Fieldwork What makes our local area special?	**Weather Explorers** Is the weather the same across the world?
Year 2	**Magical Mapping** What is a map and how do we use it to explore our world?	**What a Wonderful World** What are the main features of our world and where are they located?	**Sensational Safari** What is it like to live in Kenya and how does it compare to the UK?
Year 3	**Fieldwork Enquiry-Local Land Use** Why is land used the way it is in our local area?	**Volcanoes and Earthquakes** Why do people live near tectonic hazards?	**Regional Study and European Comparison-Italy-Sicily Region** What are the similarities and differences between our local region and Sicily?
Year 4	**Fieldwork Enquiry Settlements** Is change in our local settlement a good thing?	**Rivers and the Water Cycle** Where does water come from and is it running out?	**Climate Zones and Biomes** Which is the best biome? What are the physical and human features of the north region of Brazil?
Year 5	**Mountains** Are all Mountains the same?	**Latitude, Longitude and Times Zones** Where would you choose to travel?	**Fieldwork Enquiry Food Distribution and Climate** Where does our food come from?
Year 6	**Fieldwork Enquiry Rivers and Coasts** Do rivers or coasts have the biggest impact on people's lives?	**Distribution of Natural Resources** Is the distribution of natural resources fair?	**Trade and Economic Activity** Is trade sustainable? How does trade affect environmental sustainability?

Years 1-6 are using Geo Wonderers with the exception of year 2 who are using the Planit Twinkl units to ensure curriculum coverage in KS1