

History Curriculum Overview



	Autumn term	Spring term	Summer term
EYFS	Through their interests and in their play, children have the freedom to discover their own personal history, discussing events in their own lives and the lives of their families, as well as the history of their community and what is important to them. Children can develop their understanding of their history through stories, role play and the use of images and artefacts.		
Year 1	Faith and Felix's Birthday Party How can we use evidence to find out about the past? Skill Seeking: Historical Enquiry <i>Migration, Settlement and Invasion</i>	The Great Fire of London Why did the event happen and what changed because of it? <i>Power and Government</i>	Travel and Transport How much has changed in travel and transport since the first boat and why? <i>Trade and Technology</i>
Year 2	The Gunpowder Plot Why do we still remember the Gunpowder Plot today? <i>Power and Government</i>	The History of the Emergency Services What do images and objects tell us about what emergency workers did in the past? Skill Seeking: Evidence <i>Civilisation and Society</i>	Kings, Queens and Castles How has the power of kings and queens changed since the first castle? <i>Power and Government</i>
Year 3	Stone Age - Iron Age How did life change for people living in Britain during the Stone Age, Bronze Age and Iron Age? <i>Migration, Settlement and Invasion</i>	The Ancient Civilisations How old is ancient? Skill Seeking: Chronology <i>Environmental History and Sustainability</i>	Ancient Egypt Why is ancient Egypt considered to be a significant civilisation? <i>Civilisation and Society</i>
Year 4	Anglo-Saxons and Scots How did the Anglo-Saxons change life in Britain and how significant was the change? <i>Migration, Settlement and Invasion</i>	Vikings and Anglo-Saxons How did the Vikings come to settle in Britain and how did they help form the United Kingdom? <i>Migration, Settlement and Invasion</i> Local history study How do the things left behind tell us the real story of Viking York? <i>Civilisation and Society</i>	Ancient Egypt (2026 only, Roman Britain 2027 onwards) Why is ancient Egypt considered to be a significant civilisation? <i>Civilisation and Society</i>

Year 5	Ancient Greece What do sources of evidence tell historians about life in ancient Greece? Skill Seeking: Sources of Evidence <i>Power and Government</i>	Crime and Punishment Did the punishment always fit the crime in the past? <i>Conflict and War</i>	Kingdom of Benin What was life like in the Kingdom of Benin's society? <i>Civilisation and Society</i>
Year 6	Second World War How did the Second World War impact the whole world and why did it involve so many? <i>Conflict and War</i>	Migration What part has migration played in the creation of Great Britain? <i>Migration, Settlement and Invasion</i>	

- *Primary substantive concepts running through the curriculum are detailed in italics.*
- *Planning based around Twinkl History Seekers Scheme of Work*