

Wheldrake Church of England Primary School Accessibility Provision

Updated: October 2026

Accessibility Provision:

This Accessibility Provision document is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. It is written in line with our Equality Policy and that of SYMAT.

When collecting and processing information about pupils' accessibility needs and disabilities, we comply with the Data Protection Act 2018, UK GDPR, and the Data (Use and Access) Act 2025. We ensure that all personal data relating to accessibility needs is handled securely, shared only when necessary, and stored in accordance with our data retention policies.

School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

Wheldrake Church of England Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

The Accessibility Provision document contains details on provision to:

- Improve/ensure access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase/ensure access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the Equality Act 2010). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.

- Improve and make reasonable adjustments to/ensure the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

We recognise that some groups of pupils may be particularly vulnerable and require additional consideration in our accessibility planning, including:

- **Pupils with medical conditions**
- **Young carers**
- **Pupils with special educational needs and disabilities (SEND)**

The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore, some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three-year plan period in order to inform the development of the new plan for the following period.

The School's complaints procedure covers the Accessibility Plan.

Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents (statutory).

The Plan will be monitored through the Premises and SDC Committees of the Governors.

The Plan will be monitored by Ofsted as part of their inspection cycle.

Wheldrake Church of England Primary School Accessibility Plan 2026 - 2028

Curriculum access at Wheldrake CE Primary School

Provision	Strategy	Outcome	Lead	Time-frame	Achievement
Staff meeting sessions/individual training and support on ways to differentiate the curriculum for SEND children	Differentiation/ adaptations are considered in all lessons to ensure needs are being met.	All teachers are able to fully meet the requirements of children's needs with regards to accessing the curriculum.	SLT SENCO	Ongoing	Full access to the curriculum for SEND children.
Audit of pupils' needs and staff training to meet those needs, including pupils with medical conditions and young carers	Review the specific needs of pupils including physical needs. Identify pupils with medical conditions and young carers who may require additional support or adjustments.	Teachers are aware and ensure that individuals have equality of access to learning. Work in partnership with other agencies. Pupils with medical conditions and young carers receive appropriate support and reasonable adjustments.	SLT SENCO	Ongoing	Reasonable adjustments made for targeted children. Medical conditions and caring responsibilities are appropriately supported.
Ensure safeguarding of pupils with	Work with healthcare professionals, parents and pupils to create	Pupils with medical conditions are safe, supported and able	SENCO	Ongoing	All pupils with medical conditions have appropriate

specific medical conditions	individual healthcare plans where needed. Ensure staff are trained to recognise and respond to medical emergencies. Consider safeguarding implications of medical conditions.	to fully access the curriculum. Staff are confident in meeting medical needs.	SLT Designated Safeguarding Lead		care plans and staff training is up to date.
Support for young carers	Identify young carers through sensitive questioning and observation. Provide appropriate support including flexibility with homework, access to breakfast/after-school clubs, and emotional support. Liaise with external agencies where appropriate.	Young carers are identified early and receive appropriate support to access the curriculum fully without disadvantage due to their caring responsibilities.	SENCO/ SLT Designated Safeguarding Lead	Ongoing	Young carers are supported and can access the full curriculum and school activities.
Identify needs of pupils on entry to school, particularly those that transition from other schools during the year.	Review specific needs and put in place provision to support 'catch up' if needed. Track progress closely. Include assessment of any medical conditions,	Class teachers support good progress for all pupils on entry.	SLT /SENCO	Ongoing	Full access to the curriculum for new pupils

	caring responsibilities, or accessibility needs.				
All extra curriculum activities are planned to ensure, where reasonable, the participation for all pupils.	Review all extra curriculum school provision to ensure compliance with legislation. Consider the needs of pupils with medical conditions, young carers, and those with disabilities when planning activities and trips.	All extra curricuclar activities will be inclusive with providers that comply with all current legislative requirements. Reasonable adjustments are made to enable all pupils to participate.	EM ST KGB	Ongoing	Activities welcome a range of pupils and there is a range of activities. All pupils can participate with appropriate adjustments.
All classrooms are organised to promote the participation and independence of all pupils.	Review layout of furniture and equipment to support the learning process in individual classes eg dyslexia friendly. Ensure classroom environments support pupils with medical conditions (e.g., proximity to facilities, space for medical equipment).	Classroom layouts support all pupils including those with physical disabilities or medical needs.	Teachers/ SENCO	Ongoing	All learning environments are organised and resources required readily available thus increasing curriculum time and opportunity to succeed.

Delivery of written information at Wheldrake CE Primary School

Target	Strategy	Outcome	Lead	Time-frame	Achievement
Availability of written material in alternative formats when specifically requested.	The school will make itself aware of the services available for converting written information into alternative formats. This includes digital formats, large print, braille, audio formats, and simplified language versions.	The school will be able to provide written information in different formats when requested for individual purposes.	KGB/ SLT	Ongoing	Delivery of information to disabled pupils/other stakeholders accessible
Make available school newsletters and other information for parents in alternative formats when specifically requested.	Review all current school publications and promote the availability in different formats when specifically requested. Ensure parents are aware they can request alternative formats. Consider accessibility of digital communications	All school information available for all who request it. Digital communications meet accessibility standards.	KGB EM	Ongoing	Delivery of school information to parents and the local community always accessible

	(website, emails, apps).				
Review documentation with a view of ensuring accessibility for pupils with visual impairment.	Get advice on alternative formats and use of IT software to produce customized materials. Ensure all teaching materials can be adapted for pupils with visual impairments. Train staff in producing accessible materials.	All school information available for all who request it. Teaching staff can produce accessible materials efficiently.	KGB SENCO SLT	As required	Delivery of school information to pupils & parents with visual difficulties improved.
Ensure compliance with data protection legislation when sharing accessibility information	Review processes for collecting, storing and sharing information about pupils' accessibility needs. Ensure staff understand their responsibilities under the Data Protection Act 2018, UK GDPR and Data (Use and Access) Act 2025. Only share information on a need-to-know basis.	All personal data relating to accessibility needs is handled securely and in compliance with legislation. Parents and pupils understand how their information will be used.	KGB SLT Data Protection Officer	Ongoing	Data protection compliance maintained. Privacy notices updated and shared with parents.

Improving the physical access at Wheldrake CE Primary School

Target	Strategy	Outcome	Lead	Time-frame	Achievement
To continue to ensure that all friends and family have access to school events.	To offer the chance to reserve a 'chair' for any assemblies or performances, rather than hoping to get a seat. Reserved car parking. Flat surfaces and accessible doors. Provide accessible toilet facilities.	All will feel welcome and able to attend school events. Events are fully accessible to people with a range of disabilities.	EM KGB	Ongoing	School performances and celebrations are accessible to and inclusive of all.
Ensure physical environment supports pupils with medical conditions	School ensures appropriate spaces for administering medication, medical procedures, and rest/recovery. Ensure accessibility to toilets and washing facilities for pupils with medical needs. Consider storage for medical equipment.	Pupils with medical conditions can have their needs met safely and with dignity in appropriate spaces.	KGB SLT SENCO	Ongoing	Appropriate medical facilities available and accessible.
Maintain accessibility of facilities while complying with safeguarding requirements	Ensure toilet and changing facilities are appropriately designated and supervised. Consult	All pupils can access appropriate facilities safely. Safeguarding requirements are met while ensuring	SLT Designated Safeguarding Lead KGB	Ongoing	Facilities are accessible, appropriate and safe for all pupils.

	with parents and pupils where individual adjustments are needed.	accessibility for pupils with disabilities.			
Accessibility audits of the physical environment	Conduct annual accessibility audits of the school site. Consult with pupils, parents and staff about accessibility barriers. Prioritise improvements based on need and feasibility.	Physical barriers to accessibility are identified and addressed in a timely manner. The school site becomes increasingly accessible over time.	KGB SLT Governors	Annual audit, ongoing improvements	Accessibility of physical environment continuously improves.

Monitoring and Review

This Accessibility Plan will be reviewed every three years, or sooner if:

- There are significant changes to legislation
- There are changes to the school's physical environment
- There are changes to the needs of pupils, staff or visitors
- Accessibility audits identify new priorities

The plan is monitored by:

- The Premises Committee of Governors

- The SDC Committee of Governors
- The Senior Leadership Team
- Ofsted as part of their inspection cycle

Next review date: January 2029

Document version: October 2026

Approved by Governors: [Date to be added]