

Wheldrake with Thorganby CE Primary School



Curriculum Overview Long Term Planning

Hazel Class Year 5 / 6

<u>English</u> Writing for a variety of audiences and purposes based on high quality texts or film stimuli. Spelling following Spelling Shed scheme of work Handwriting following Letter Join letter formation & scheme of work Guided reading with a focus on reading fluency in order to answer a range of comprehension questions. Every class enjoys a whole class novel read to them.	<u>Maths</u> Number - Place Value Number - Addition, Subtraction, Number - Multiplication and Division	<u>RE</u> <u>Year 5: Understanding Christianity Creation/Fall</u> Creation and science: conflicting or complementary? <u>Year 6: Thematic</u> What does it mean for a Jewish person to follow God? <u>PSHE</u> Being Me Celebrating Difference	<u>Music</u> <u>Year 5:</u> Rhythm builders - Exploring rhythm layers <u>Year 6:</u> We've got rhythm - Rhythmic Devices and structure Autumn Term 1
<u>Science</u> <u>Year 5:</u> Properties and Changes in Materials <u>Year 6:</u> Living Things and their Habitats	<u>History</u> <u>Year 5:</u> Ancient Greece <u>Year 6:</u> World War II	<u>Geography</u> History focus	<u>PE</u> Football <u>Year 5:</u> Swimming <u>Year 6:</u> Netball
<u>Art and Design</u> Printing - Art through activism	<u>Design Technology</u> Art focus	<u>ICT</u> <u>Year 5:</u> Quizzing, Databases <u>Year 6:</u> Blogging, Networks	<u>MFL - Spanish</u> Phonetics 3&4 At school

<u>English</u> Writing for a variety of audiences and purposes based on high quality texts or film stimuli. Spelling following Spelling Shed scheme of work Handwriting following Letter Join letter formation & scheme of work Guided reading with a focus on reading fluency in order to answer a range of comprehension questions. Every class enjoys a whole class novel read to them.	<u>Maths</u> Number - Fractions Number - Multiplication and Division	<u>RE</u> <u>Year 5: Understanding Christianity Incarnation</u> Was Jesus the Messiah? Core Learning <u>Year 6: Understanding Christianity Incarnation</u> Was Jesus the Messiah? Digging Deeper <u>PSHE</u> Celebrating Differences Zones of Regulation	<u>Music</u> <u>Year 5:</u> Rhythm builders - Exploring rhythm layers <u>Year 6:</u> We've got rhythm - Rhythmic Devices and structure Autumn Term 2
<u>Science</u> <u>Year 5:</u> Forces <u>Year 6:</u> Animals including Humans	<u>History</u> Geography focus	<u>Geography</u> <u>Year 5:</u> Mountains <u>Year 6:</u> Rivers and coasts	<u>PE</u> Rugby <u>Year 5:</u> Swimming <u>Year 6:</u> Fitness and stamina
<u>Art and Design</u> DT focus	<u>Design Technology</u> Mechanisms - Gears and pulleys	<u>ICT</u> <u>Year 5:</u> Databases, Game creator <u>Year 6:</u> Networks, Graphing	<u>MFL - Spanish</u> At the weekend