

Wheldrake with Thorganby CE Primary School



Curriculum Overview Long Term Planning

Maple Class Year 3 / 4

<u>English</u> Writing for a variety of audiences and purposes based on high quality texts or film stimuli. Spelling following Spelling Shed scheme of work Handwriting following Letter Join letter formation & scheme of work Guided reading with a focus on reading fluency in order to answer a range of comprehension questions. Every class enjoys a whole class novel read to them.	<u>Maths</u> Number: Place Value Number: Addition and Subtraction	<u>RE</u> <u>Year 3: Understanding Christianity People of God</u> What is it like to follow God? <u>Year 4: Understanding Christianity Creation/Fall</u> What do Christians learn from the Creation story? <u>PSHE</u> Being Me Zones of regulation	<u>Music</u> <u>Year 3</u> Hear it, play it! Exploring rhythmic patterns <u>Year 4</u> Playing with rhythm – playing together and rhythmic structures Learning to play the recorder Autumn Term 1
<u>Science</u> <u>Year 3:</u> Light <u>Year 4:</u> Living Things and Their Habitats	<u>History</u> <u>Year 3:</u> Stone Age to Iron Age <u>Year 4:</u> Anglo Saxons and Scots	<u>Geography</u> History focus	<u>PE</u> Team games - rugby/football, Gymnastics / Dance
<u>Art and Design</u> Drawing - Storytelling through drawing	<u>Design Technology</u> Art focus	<u>Computing</u> <u>Year 3:</u> Touch Typing , Email <u>Year 4:</u> Animation, Unpacking Hardware and Software	<u>MFL - Spanish</u> Phonetics 1 & 2 <u>Year 3:</u> I am Learning Spanish <u>Year 4:</u> The Date

<u>English</u> Writing for a variety of audiences and purposes based on high quality texts or film stimuli. Spelling following Spelling Shed scheme of work Handwriting following Letter Join letter formation & scheme of work Guided reading with a focus on reading fluency in order to answer a range of comprehension questions. Every class enjoys a whole class novel read to them.	<u>Maths</u> Number: Addition and Subtraction Number: Multiplication and Division A Measurement: Area	<u>RE</u> <u>Year 3: Thematic</u> What are the Deeper Meanings of Festivals? <u>Year 4: Understanding Christianity Incarnation/God</u> What is the Trinity? <u>PSHE</u> Celebrating Difference Zones of regulation	<u>Music</u> <u>Year 3</u> Hear it, play it! Exploring rhythmic patterns <u>Year 4</u> Playing with rhythm – playing together and rhythmic structures Learning to play the recorder Autumn Term 2
<u>Science</u> <u>Year 3:</u> Rocks <u>Year 4:</u> States of matter	<u>History</u> Geography focus	<u>Geography</u> <u>Year 3:</u> Land Use <u>Year 4:</u> Fieldwork enquiry - Settlements	<u>PE</u> Team games - rugby/football, Gymnastics / Dance
<u>Art and Design</u> Printing - Working with Shape and Colour 3D Art - Making Animated Drawings	<u>Design Technology</u> Mechanisms - Pneumatic toys	<u>Computing</u> <u>Year 3:</u> Email, Route Planners <u>Year 4:</u> Unpacking Hardware and Software, Sound Stories	<u>MFL - Spanish</u> Seasons