

EYFS Long Term Plan

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me!	Let's celebrate!	People who help us	Once upon a time	Life in the Garden	Under the Sea Adventures
Experiences	Go for a walk around school. Visit from Head, Office and other teachers Visit from mums with baby/toddler Visit from David Wilson to talk about building and safety	Visit St Helen's Church Harvest Festival	Visit to tell us about Chinese new year Visit from paramedic/police Walk to the shop/post office	Traditional tale cooking day Visit from dentist Easter service	Farmers market School trip	Pirate day Walk around the village
Focus Texts	SuperMilly and the Super School day All Kinds of People We are family Once there were giants Funny Bones Pumpkin Soup All about us (big book) My Body series (QED)	Dipals Diwali The Christmas story The gruffalo's Child The Crayon's Christmas The pine tree Hurry Santa!	The Great race The train ride No Dragons for Tea Mog at the Vets People who help us book series	Jack and the Beanstalk Rapunzel The Three Little pigs Little red Riding Hood The Easter Story	The Tiny seed Superworm Farmer Duck Oliver's Vegetables The Hungry Caterpillar Tad What the ladybird Heard How to Plant a sunflower (big book)	Sharing a shell Tiddler The singing Mermaid The midnight pirates The treasure of pirate Frank
Communication & Language	Getting to know you activities Learn songs and nursery rhymes Practise good sitting and listening skills Listening to stories talking about families	Learn songs and nursery rhymes Listen carefully Carpet time: sit for longer periods of time Learn and use new vocabulary Talk Partner discussions Begin to ask questions to find out more.	Listen to and follow instructions Ask 'how' and 'why' questions to find out more Describe events in more detail Expand sentences with connectives	Fairy tale role play area Listen to a range of non-fiction books (plants) Retell stories using time connectives Use talk to explain thinking and make predictions	Follow complex instructions Listen to and comment on non-fiction books (minibeasts) Predict what will happen (life cycles) Continue to learn and use new vocabulary Begin to form and express opinions based on what has been read to them	Articulate ideas and thoughts in well-formed sentences Form and express opinions based on what has been read to them Offer explanations for why things might happen, using recently introduced vocabulary
PSED	Being Me In My World Settling in, building friendships, understanding feelings	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Literacy:	Name writing, letter formation Labels for my body, autumn collection labels (initial sound) joining in with rhymes and stories	Christmas card message Firework poster Party list Diwali lamp labels Story map	Fact files Instructions Wanted poster Emergency vehicle pictures and captions Explanation text	Character description Instructions: How to plant a seed Retelling tales using a story map Compare houses Bean diary entries	Minibeast fact file Life cycle sequencing Instructions: How to look after a plant Design a new mini beast/ habitat	Postcard from the seaside Sea creature fact file Underwater setting description Map making of the ladybird's farm Letter about me to my new teacher
Twinkl Phonics Programme	Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 3 & 4 recap and consolidation.
White Rose Maths programme	Number Numerical Patterns Match and Sort (same/different) Matching, sorting, comparing; numbers 1-3; 2D shapes	Number Numerical Patterns Representing 1,2,and 3 Comparing 1,2, and 3 Composition of 1, 2 and 3 2d shapes	Mass and capacity 6,7,8	length, height and time building 9 and 10	exploring 3D shapes to 20 and beyond how many now manipulate, compose and decompose	sharing and grouping visualise, build and map consolidation
NCETM	Week 1-5	week 6-10	Week 11-15	Week 16-20	Week 21-25	Week 26-30

Understanding the World	Talking about family and community; Family timelines – children sequence baby - toddler - now senses; seasonal change	Bonfire Night Diwali Christmas Investigate changing states of matter	Look at medical and fire fighting equipment used a long time ago and today Chinese New Year . Learn about the important jobs of emergency workers and other people who help us. Observe changes in weather and signs of winter	Using stories, non-fiction texts, videos and artefacts to talk about the past - Castles Sewing broadbeans	The jobs of a farmer. Comment on changes observed over time and sequence the lifecycle of a frog and butterfly Make bug homes	Seaside holidays today and long ago Understand how to stay safe in the sun Understand the importance of caring for the oceans and recycling Floating and Sinking
Educational Programme: Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives ⁷ . Gross and fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations and the development of a child's strength, co-ordination and positional awareness through tummy time, crawling and play movement with both objects and adults. By creating games and providing opportunities for play both indoors and outdoors, adults can support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy. Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allow children to develop proficiency, control and confidence.						
Physical Development:	Multi Skills	Multi Skills	Dance / Gymnastics	Dance / Gymnastics	Ball Skills and Team Games	Athletics
Fine motor skills	Building early strength and control	Developing precision and tool handling	Strengthening hands for writing and making	Improving control for detailed work	Refining grip, dexterity and coordination	Applying fine motor skills with confidence
Music Sparkyard	My musical classroom Exploring Sounds and Simple Rhythms	My musical classroom Building rhythm and repetition through songs and stories	Musical patterns and performing Developing pitch, tempo and expressive singing	Musical patterns and performing Using music to tell stories and create mood	Sound stories Exploring soundscapes and pattern in nature	Sound stories Performing with confidence using voice and instruments
RE - Rec	Why is the word God so Important to Christians?	Why do Christians Perform Nativity Plays at Christmas	Where Do We Belong?	Why do Christians Put a Cross in an Easter Garden?	Which Places are Special and Why?	Which Stories are Special and Why?
Festivals and Special Stories	Harvest festival	Christmas Diwali	Chinese New Year	Easter story		Jesus calms the storm Zacchaeus
Understanding the World	Children learn about families, senses and seasonal change, comparing how they have grown and noticing patterns in their environment.	Children explore celebrations such as Diwali and Christmas, learning about similarities and differences between communities.	Children learn about emergency workers, Chinese New Year, simple maps and winter weather.	Children compare past and present through traditional tales, explore materials and observe environmental changes.	Children explore lifecycles, minibests, planting and habitats, observing changes over time.	Children investigate ocean habitats, floating and sinking, seaside past and present, and caring for the planet.
Art and design	Children explore colour, texture and mark-making through self-portraits and early creative experimentation.	Children use tools with increasing control to create festival-themed artwork including printing, splatter painting and collage.	Children select materials for a purpose, creating simple representations such as lanterns, vehicles and emergency-service themed art.	Children refine drawing and making skills, creating puppets, houses and story-linked crafts using varied textures and materials.	Children create nature-inspired artwork including observational drawings, mixed-media bugs and scarecrows.	Children combine drawing, painting, collage and construction to create imaginative underwater-themed artwork.