



Reception Autumn 1 Magnificent me!

Welcome to Birch Class!

Welcome to families joining Wheldrake with Thorganby Primary School this year and a welcome back to families returning to us after the summer break! The Reception team consists of

Mrs Sagaas – Class teacher
Mrs Postill - Teacher
Miss Collyer – Teaching assistant

This is our Autumn term newsletter to let you know what the Reception Class children will be learning this term.

Our main topic this term is Magnificent Me. During this topic we will first and foremost have a focus on building relationships and supporting the children so they begin to form positive attachments to adults and friendships with peers.

Our Key learning:

I belong to a class community and people around me help me.
Families are all different and the people in my family are special to me.
Families can look different, but all families care for one another.
I have changed since I was a baby and the past is when something has already happened.
School is part of my community and we can use maps to show places.
I can explain the changes that happens in autumn.
I can name the five senses and I know some ways of staying healthy

Dates for your diary

Monday 28th September 5 – 5.45pm Parents Welcome meeting – and phonics/reading information

Monday 5th October Harvest Festival

Wb 19th October Enrichment week. A date for you to visit our class will follow shortly.

Thursday 22nd October - School finishes for half term

Vocabulary: school, community, unique, friend, favourite, respectful, safe, family, same, different, change, past, present, seasons, observe, senses,

English/ Phonics

Children will begin to learn the letters of the alphabet and the sounds they make. We will learn how to blend words to begin to read and how to form letters correctly. To support your child at home we are sending out 2 reading books once per week. We would also like to invite you to a phonics evening Monday 28th September where we will explain how we teach phonics and how you can help with reading at home. Once the phonics scheme starts, we will send you a weekly information sheet about the sounds your child has learnt that week, including actions we use and letter formation. We hope as many as possible of you can make it to the meeting. Your knowledge of the scheme we use will have a huge impact on your child's reading journey

We do not learn sounds straight away in Reception, but start on Level 1. The purpose of **Level 1** is to develop children's listening and communication skills, including their vocabulary, to prepare them for reading and writing in the next phase/**level**. This happens through songs and games within the first two weeks and builds on previous learning from the early Years settings.

Core Teaching	Week 1	Week 2	Week 3	Week 4	Week 5
Focus GPCs	s a t p	i n m d	g o c k	c k e u r	h b f l
Focus Tricky Words				to, the	no, go, I
Example Words	at sat pat tap sap	sit pin nap tin dad map did man	gap pig pop top cap cot Kit kid	ten peg sun rip rug tuck kick sock	hen bus fun hot leg bed fit loq

Communication and Language

Some of the core texts we will be using



These texts are used as a starting point for discussion, and we will be introducing new vocabulary from our stories, encouraging the children to use these words when talking about the book and when working in the classroom areas.

We will be concentrating on building the children's confidence in sharing their ideas during carpet time and in smaller groups. This term, we'll also be supporting children to talk about their feelings, helping them build confidence in expressing themselves through **rich conversations** and everyday interactions.

White Rose maths Autumn 1

	1	2	3	4	5	6	7	9
White Rose Maths Topic	Getting to know you Baseline Assessment		Block 1 Match, sort and Compare Step 1 Match objects Step 2 Match pictures and objects Step 3 Identify a set Step 4 Sort objects to a type Step 5 Explore sorting techniques Step 6 Create sorting rules Step 7 Compare amounts		Block 2 Talk about Measure and Pattern Step 1 Compare size Step 2 Compare mass Step 3 Compare capacity Step 4 Explore simple patterns Step 5 Copy and continue simple patterns Step 6 Create simple patterns		Block 3 It's me, 1,2,3! Step 1 Find 1, 2 and 3 Step 2 Subitise 1, 2 and 3 Step 3 Represent 1, 2 and 3 Step 4 1 more Step 5 1 less Step 6 Composition of 1, 2 and 3	



Physical Development PE is every Tuesday. This term we will have a focus on parachute games, building early teamwork, listening skills and coordinated movement. There will also be plenty of time outside in our Reception garden, where the focus is on building core strength.

The children need to come to school in their normal uniform and bring a bag with their PE kit. They will change in the classroom where they will have a designated space to avoid mix ups of clothes. Please label EVERYTHING.

This term we're strengthening children's fine-motor skills through lots of hands-on activities, including **cutting skills**, **playdough work**, threading, tweezers, bead play and early mark-making. These activities help build the small-muscle strength needed for confident writing, drawing and tool use

Art and design/Expressive Art and Design

This term in Art, children will explore colour, texture and different materials through playful, hands-on activities. They'll practise using tools safely, experiment with paint mixing and printing, and begin simple model-making with recycled items. We will help the children make choices, talk about their ideas and grow in confidence as young artists. In music the children will learn simple welcome songs and have fun working as a class to create simple actions to accompany songs and nursery rhymes. They will learn to follow musical instructions and explore creative movement. They can also showcase their performances on our brilliant stage outside.



Understanding the World:

The Natural World

During our first weeks of school, we will learn about the immediate environment around us. We will go on a senses walk around the school grounds and comment on what they can see, hear, smell, touch, taste (snack time). We will encourage the children to observe changes in the nature around us as summer turns into autumn. We will also think about how to stay healthy and plant a few vegetables in our Reception garden. We will be observing these as they grow throughout the season.

People, Culture and Communities

This term we will have a focus on naming and describing people that are familiar to us. We will talk about the children's families – what they do and the places they go, using maps as often as possible to locate places. We will also be celebrating Harvest festival

Past and present

To encourage thinking about how the children have grown and changed over time, we will look at baby pictures and use these as a starting point for discussion.. We will also try to understand how life has changed over time for members of our family by speaking to adults from different generations.



RE: Why is the word God important to Christians?

In this unit the children will learn that the word God is a name, that Christians believe God is the creator of the universe and that Christians believe God made our wonderful world and we should look after it.

Opportunities to contribute:

We warmly welcome parents who would like to share any special celebrations or cultural traditions with the class.

Wb 21.09.26 This week we are talking about changes. If you have a baby/ toddler, we would love a little visit so we can compare ourselves and discuss how much we have changed.

Forest School

We will go outside in most weathers and for this reason it is important that the children always have a set of wellies and a raincoat available. Please can you leave a pair of wellies to stay at school during term time. It is also essential that the children bring in a waterproof coat every day, even when the sun is shining as the weather is very unpredictable.

It is also helpful if the children have a bag with spare bottoms/underwear and socks every day.



Forest School

The lovely ladies from 'Ruki in the Forest' plan and lead forest school for all classes at Wheldrake. The sessions are going to be taught in year groups and both sessions will take place every other Wednesday. Please remember legs and arms should be covered with long sleeves and trousers to avoid scratches, stings and insect bites. They will also need wellies, walking boots or trainers that you don't mind getting muddy, as well as waterproofs, sun hat and suitable layers.

The Reception children's first session will be **Wednesday 23rd September**, then every other week from this date.