

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use the template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,680
How much (if any) do you intend to carry over from this total fund into 2024/2025?	£0
Total amount allocated for 2023/24	£17,680
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£17,680 only spent £14509.60

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	<p><b>26/28 children</b></p> <p><b>93%</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p><b>27/28 children</b></p> <p><b>96%</b></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p><b>26/28 children</b></p> <p><b>93%</b></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>Yes/No</b></p>



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated: APRIL 2025	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				72%
Intent	Implementation		Impact	£12660
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide teachers with examples of high-quality, sequential PE lessons across all areas of the PE curriculum and build their own confidence and skill set.  Staff attend PE courses to develop their knowledge in teaching the full curriculum. High quality CPD for identified staff.	YSSN Level 3 subscription, including 1 specialist teacher 1 day per week	£8,895  £945 £945 £605 £675 £595	Children see the progress they are making and are aware of the increased skills needed in sports as they get older.  Staff feedback and drop in observations demonstrate that staff show more increased in the wider teaching of the PE curriculum; progression is evident and learning is sequential.  Staff are more confident in the delivery of PE lessons and ensure knowledge and skills are clearly demonstrated to allow all abilities to progress.	Continue with YSSN for 24/25.  PE lead to monitor effectiveness to ensure continued progression.

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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				2.8%
Intent	Implementation		Impact	£503.60
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase playtime activity in both KS1 and KS2.	Purchase of playtime equipment and sports sets to facilitate increased playtime activity and engagement with games.	£229.11  £274.49	Many of the children choose to take part in active games and use the play equipment with confidence and enjoyment.	Continue monitoring of equipment and replace/add to where necessary.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.1%
Intent	Implementation		Impact	£20
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Plan and deliver an internal sports event within our Year 6 sports ambassadors leading and delivering the events for KS1/EYFs and KS2.  Varied sport clubs over lunchtime and after school. Led by volunteers and staff.	Stickers for active involvement	£20	All children receive stickers for taking part and those team winners have a trophy for the term.	Children gain self- esteem and develop a range of skills planning and delivering the event.  Whole school enjoyment and will be repeated next year.
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation:
				<b>4.9%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>£876.00</b>
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To provide an opportunity for the Year 6 children to learn how to safely ride a bike on roads.</p> <p>Provide extracurricular opportunities to enhance our PE curriculum.</p> <p>Sports ambassadors support staff in delivering an extra-curricular club at lunch and playtimes.</p>	Year 6 Bikeability course	<p>£176</p> <p>£700</p>	<p>Children learn the correct way to ride a bike with awareness and confidence to navigate the highway code and ride bikes safely on the road.</p> <p>Children have the opportunity to experience new activity days to build new interests and skills.</p>	Repeat training for new Year 6.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	£450
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Provide staff and transport for children to access events.		£250 £200	Children take part in competitions and experience this, as well as success.	Continue competitions and utilise SYMAT academy links where possible.
To provide a wider range of extra-curricular clubs to enhance PE provision and experiences.	Clear timetable for variety of weekly after-school clubs run by YSSN specialist.	Included in YSSN cost	Children attend the clubs and allow children the opportunity to experience new sports/activities.	Continue after-school clubs with YSSN for 2024/2025. PE lead to monitor effectiveness and attendance data.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	