

# Hazel Class Newsletter



Autumn Term

## WELCOME BACK!

We hope you and your children had a lovely summer break and they are excited to get stuck into a new school year. We have already had a fantastic start to the year and are enjoying talking and getting excited about all the fantastic events that take place in year 6.

### Reading

Children will use a range of texts to build confidence and fluency whilst reading aloud and answering questions to develop comprehension.

Alongside this, we will also read a class novel. Our first novel is Cogheart by Peter Bunzl



### Writing

In our writing this term we will be writing for a range of purposes. Some of this writing will be linked to the book that we are reading as a class and others will be based on research topics that the children complete.

### Maths

To start the year, we will be focusing on place value, understanding the place value of number up to 10 million, addition and subtraction techniques and multiplication and division. The children will develop a range of strategies to help them solve a range of problems related to each area of maths, including, mental methods and formal written methods.



### Religious Education

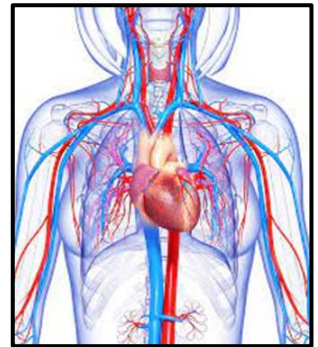
This half term, we will be exploring why some people believe in God and others do not. This topic will explore the different views surrounding religions. It will look at why people's beliefs differ.



### Science

#### Animals Including Humans

We will work scientifically to learn about the different parts of the human circulatory system and look at what can impact health and nutrition.



### History - Vikings in York

Following on from work in year 5, the children will start their year looking at Vikings. This is a local study topic and throughout it we will look at the importance of York to the Vikings and the important archaeological discoveries that have been made.



## Geography - Our Changing World

This unit allows us to look closely at the different types of erosion; learning what causes it and impact it can have. In this topic we also look at how borders have changed over time (in both the UK and Europe). We also consider what the changes to the landscape will occur in the future and how that will impact the land.



## Art - Portraits

This term we will be looking at portrait art. We will look at modern portrait artists that use layering techniques in their work. The children will then create a final piece, taking inspiration from all the artist we have looked and the techniques that we explore.

## Physical Education

PE is on a Monday and a Thursday this term. The children can come to school in their PE kit on these days. Please can hair be tied back and earrings removed. We will start the year with invasion games and orienteering.

## Homework

This year, children will be expected to complete the following homework tasks:

### ~ Reading (daily)

Please encourage your child to read, preferably daily and record in their planners. Pupils are welcome to write this themselves. There is great value in a child reading aloud to an adult, so please build this into your homework time. Reading diaries are required in school everyday to monitor reading and for use in guided reading groups.

### ~ Spellings (once per week)

Children will bring home a list of spellings to learn and will be tested on them at the end of the week. Spellings can

be completed on the sheet provided. This sheet is to be kept at home.

### ~ TTRockstars

Regular times tables practice will increase their confidence and speed of recall. If you have any problems logging in, please let us know. Children will be tested once a week in a speed test on their target times tables.

### ~ CGP

Following feedback from parents, this year we are introducing CGP workbooks. We will write to parents shortly about the cost and provide instructions on how to use the books.

\*Homework will be reviewed and is subject to change.

Please note there will be SATs information evening for parents on the 3rd December. This will take place from 5:30 - 6:30.

Please do not hesitate to contact me if you have any questions or concerns.

Mrs Jackson and Miss Clinton.