



Personal, Social and Emotional Development

This term it is very important for the children to feel happy and confident in coming to school. We will be working hard to get to know the children and their interests and fascinations. As a class we will be concentrating on learning the classroom rules, expectations and routines. We will focus on what makes each and every one special and celebrate our differences. We would also like to invite the children to share their own experiences.

To support this, we ask that you send a baby picture of your child and a family photograph for the children to talk about. We would like to use these to create a family display. You could e-mail your photo to school or print it and send it in your child's school bag

Communication and Language

This term we will concentrate on building the children's confidence in sharing their ideas during carpet time and in smaller groups. We will help to develop their vocabulary around the areas of provision, resources and activities they can choose from. You can support your child at home by discussing the things they like to do at school and encouraging them to speak in full sentences. We will also be introducing new vocabulary from our stories this half term and encourage the children to use these when discussing the book as well as when working in the classroom areas.

Important days and dates:

Please note there will be more events happening. The weekly gazette e-mailed on Fridays is the best place to check upcoming events.

Library: Monday

PE: Tuesday and Friday

Forest school: Friday

Monday 21st October: Harvest Festival in St Helen's Church

Tuesday 1st October 4-5 pm: Phonics information for Reception Class parents

Friday 25th October: Last day before half term

September 2024

Welcome to Birch Class!

This is our Autumn term newsletter to let you know what the Reception Class children will be learning this term.



Mathematics

In maths this term we will be looking at matching, sorting and comparing sets of objects and shapes. We will also be learning about numbers 1-5 in depth with a little help from the Numberblocks characters. Please support your child at home by singing numbers songs, counting objects slowly and carefully and talking to them about numbers in the environment.



Physical Development

Children in Early Years have access to outdoors in all weathers so please ensure that they have a coat or jacket with them every day - especially in the Autumn months when the weather can change lots within a day as well as wellies and waterproof trousers. The children will be using their bodies to climb, run, jump and use equipment such as bikes and the KS1 wooden obstacle course to learn how to negotiate space safely. We will also be encouraging children to try new snack foods and talk about healthy eating. School is providing a fruit or vegetable snack each day but you can also send one.

English

Children will begin to learn the letters of the alphabet and the sounds they make. We will learn how to blend words to begin to read and how to form letters correctly. To support your child at home we are sending out 2 reading books once per week. We would also like to invite you to a phonics evening Tuesday 1st September where we will explain how we teach phonics and how you can help with reading at home. Once the phonics scheme starts, we will send you a weekly information sheet about the sounds your child has learnt that week, including actions we use and letter formation. We hope as many as possible of you can make it. Your knowledge of the scheme we use will have a huge impact on your child's reading journey.



Welcome to families joining Wheldrake with Thorganby Primary School this year and a welcome back to families returning to us after the summer break! The Reception team consists of

**Mrs Sagaas - Class teacher
Miss Collyer - Teaching assistant
Mrs Postill - Teacher (Tuesday pm)**



Below is an outline of Autumn 1. Our topic is ‘Magnificent Me!’ We will have a key text each week, but also a range of other books to do with our topics. Please note, some activities could change, depending on the children’s interests.

Week 1 Wb 09.09.24 Starting School	Week 2 Wb 16.09.24 Magnificent Me!	Week 3 Wb 23.09.24 My Amazing Body	Week 4 Wb 30.09.24 Being Healthy/Harvest
<p>Key Text: The Colour Monster and The Colour Monster Goes to School by Anna Llenas</p> <p>Opportunities include:</p> <ul style="list-style-type: none"> Understanding and describing feelings Exploring our classroom and outdoor areas Learning about rights, rules and responsibilities. Getting to know the school and people who work there Practise finding our names in various places of the Reception areas. <p>Parents/carers: Please send in a baby photo of your child via Seesaw ready for next week’s learning.</p>	<p>Key Text: Super Duper You by Sophy Henn/</p> <p>Opportunities include:</p> <ul style="list-style-type: none"> Using mirrors to draw a self-portrait. Studying baby photos and talk about how we change Practise making our own names in various ways Using old and new vocabulary to describe ourselves and others Engage in poems and stories with repetitive phrases 	<p>Key Text: Funny Bones</p> <p>Opportunities include:</p> <ul style="list-style-type: none"> Games and activities to identify different parts of the body Completing a senses experiment Learning about the importance of physical activity/ creating a Mini gym outside using our bodies to respond to paintings Anticipating events in a story Begin to act out stories using stick puppets. 	<p>Key Text: Oliver’s Vegetables</p> <p>Opportunities include:</p> <ul style="list-style-type: none"> Naming foods that are healthy and unhealthy Plan a healthy meal Planting in our vegetable plot in the reception garden printing with vegetables Retell a story using puppets create their own puppets <p>Parents/carers: Please send in a photo of the family via Seesaw ready for next week’s learning.</p>
<p>Week 5 Wb 07.10.24 My Family and Friends</p> <p>Key Text: My Family, Your Family! by Lisa Bullard</p> <p>Opportunities include:</p> <ul style="list-style-type: none"> Children to bring in a family photo from home. Talk about their family and listen carefully to others Looking at families through time If possible, visit from a grandparent to tell us about family life 50 years ago Making cards for their friends. (With support write a kind message) Make a friendship box 	<p>Week 6 14.10.24 My house and community</p> <p>Key Text: Rosie’s Walk by Pat Hutchins /Is this My Home?</p> <p>Opportunities include:</p> <ul style="list-style-type: none"> Look at different types of houses in the local area. Exploring houses through time Creating houses in various ways, such as 2D and 3D shapes Learn new ways of fastening and attaching when box modelling. Exploring story line and begin to retell a story using picture prompts. 	<p>Week 7 21.10.24 Autumn</p> <p>Key Text: Tidy by Emily Gravett</p> <p>Opportunities include:</p> <ul style="list-style-type: none"> Going on an Autumn hunt investigating pumpkins Talk about how animals prepare for winter and check animal homes in the forest area Check our field and forest school area for rubbish Make simple posters, reminding others of the importance of not littering 	<p>Experiences:</p> <p>Visit from school staff Walk around the school building and outside area If possible, visit from grandparents, Walk to St Helen’s church for Harvest festival Meeting our Y5 buddies Weekly forest school sessions Autumn walk</p> 