

# Pupil premium strategy statement- Wheldrake with Thorganby CE Primary School 2023-2026

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academiC year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils in school	189
Proportion (%) of pupil premium eligible pupils	18.9% (10 children )
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2023-26
Date this statement was published	November 2023
Date on which it will be reviewed	November 2024
Statement authorised by	Local Governing Body
Pupil premium lead	Alison Shaw
Governor / Trustee lead	Phil Baldacchino-Steward

## Funding overview

Detail	Amount
<p>Pupil premium funding allocation this academic year (NB funding is allocated in financial years)</p> <p><i>Where two amounts are shown, the higher rate is for the second 5 months of the year</i></p>	<p><b>£15,613</b></p> <p><i>Sep 23-March 24:</i>            4 AFC x 7/12 of £2530=£5903.33            3 service x 7/12 of £586.25            1 FSMx 7/12 of £1455= £848.75            1x LAC=£0</p> <p><i>April 24- August 24:</i>            6 AFC x 5/12 of £2570= £ 6425            3 FSM x 5/12 of £1480 =£1850            1 x LAC= £0</p> <p>0 x LAC            0 x Service</p>

Recovery premium funding allocation this academic year	£2000
<p>Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>)</p> <p><i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i></p>	£0
<p><b>Total budget for this academic year</b></p> <p><i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i></p>	£17,613

# Part A: Pupil premium strategy plan

## Statement of intent

We aim for our children at Wheldrake with Thorganby CE Primary School to be resilient, kind, aspirational, happy and healthy. This is just as important for pupils in receipt of a Pupil Premium Grant as any other pupil. Therefore, the focus of our pupil premium strategy is to support disadvantaged pupils to achieve these goals, including those who are already high attainers.

We recognise that alongside our disadvantaged pupils, we have lots of other vulnerable children within the school. It is our belief that the plans we set out in this statement support the needs, attainment and progress of all vulnerable children whilst ensuring that outcomes for our non-disadvantaged children continue to improve.

Wellbeing is at the heart of everything we do. We have recognised that without supporting the emotional needs of our children, they will be unable to make the progress they are capable of. Alongside this, we recognise the need to prioritise pupil's in receipt of the Pupil Premium Grant for additional focus and support. In addition to the Quality First Teaching that is so crucial for all learners, they will also be supported by skilled and knowledgeable teachers and teaching assistants to receive the tailored academic and emotional support that will help them to achieve to the best of their ability and develop a positive attitude towards learning and education. This runs in parallel to wider school plans for educational recovery and the targeted support through school led tutoring for pupils whose education has been particularly affected.

Through our Pupil Premium strategy we will ensure disadvantaged children experience:

- Quality First Teaching
- Targeted interventions to support academic progress and emotional wellbeing.
- A school that is responsive to challenges and areas of needs that develop through the year.
- A staff that recognise that they are collectively responsible for the outcomes of disadvantaged children and for ensuring they all of our children have a positive experience of education at Wheldrake with Thorganby CE Primary School.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Widening gaps (due to Covid-19 closures) in academic performance/attainment (Poor engagement in learning during pandemic/lockdown/remote learning) especially in writing.

2	Social, Emotional, Mental Health needs – particularly in relation to resilience, self-esteem, self-regulation and relationships
3	Early attachment issues impact on early educational development within the home and at school.
4	Early language, speech and communication needs.
5	Disadvantaged children are more likely to be reluctant readers in KS2, limiting the progress made in reading.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved attainment in phonics, early reading and maths in KS1 and improved progress scores maths by end of KS2	End of year outcomes Pupil confidence (pupil voice)
Improved standards and confidence in writing	Outcomes, pupil confidence
Pupils with SEMH needs will be happier within school and at home and will be more able to self or co-regulate within the school environment.	Resilience and self esteem have improved, , lower behaviour incidences, reduction in suspensions, pupils fully integrated and included as appropriate
Children from disadvantaged backgrounds will have access to enrichment activities after school	Pupil voice, parental voice

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £6000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Speech and language support	TA 3 leading S&L interventions WellComm assessment and work in Reception	

Additional teaching support	Support for individuals and groups allowing for more adult support for classes	1,4,5
Staff CPD including NPQs, neurodiversity, English, maths, SENCo networks	High quality training helps improve quality first teaching	1,4,5,

### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £7613

Activity	Evidence that supports this approach	Challenge number(s) addressed
After school tutoring eg for Y6.	Very small groups, very targeted interventions	1,2,5
Support within lessons	Targeted support in lessons for disadvantaged children - TAs and TC with small groups)	

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £4000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Support for those at risk of being PA	EBSA course, support from LA attendance officer	2/3
Wellbeing support- wellbeing worker, ELSA	Support for individuals helps ensure self esteem	2/3
Team Teach training for all staff, Continued CPD eg emotion coaching	Whole staff working together to plan and review behaviour regulation, linked to emotion coaching (training costs, cover costs)	2,3
Resources	Resources for classroom for individuals, replan the sensory room to allow a space for children to be private/ work with ELSA, regulate	2,3
Whole school work on resilience (see SDP)	Growth mindset work, work with individuals	

**Total budgeted cost: £17,613**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils 2022-23

Governors and SYMAT monitor progress of disadvantaged pupils each term. Our cohorts have small percentages of disadvantaged children.

At the end of last year:

2022-2023	End of KS1 (3 children)	End of KS2 (4 children)
Reading	33%E+	75%E+ 25%GD
Writing	33%E+	50%E+ 25%GD
Maths	0	50%E+
RWM	0	25%E+

### Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.*

Programme	Provider

