

Wheldrake with Thorganby CE Primary School



Curriculum Overview Long Term Planning

Year 1

AUTUMN

SUPERHEROES/
WHELDRAKE

How Can I Be A Super Me?/Has our village always looked this way?

<p><u>English</u> Basic sentence structure Wanted poster Instructions Poetry Diary entry Setting description Innovated story</p>	<p><u>Maths</u> Number: Place value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape</p>	<p><u>RE</u> <u>Understanding Christianity</u> - <u>Creation</u> Who do Christians say made the world? <u>Understanding Christianity</u> - <u>Incarnation</u> Why Does Christmas Matter to Christians? Core Learning</p>	<p><u>Music</u> My Musical Heartbeat Dance, Sing and Play!</p>
<p><u>Science</u> <u>Animals Including Humans</u> Focus on humans <u>Seasonal changes</u> Autumn / Winter</p>	<p><u>History</u> Introduction to timelines Changes in our Local Area</p>	<p><u>Geography</u> Wonderful Weather Our School Our Local Area</p>	<p><u>PE</u> Invasion Games Dance Gymnastics</p>
<p><u>Art and Design</u> Drawing and Sketchbooks - Spirals Printing - Simple Printmaking</p>	<p><u>Design Technology</u> Healthy fruit snack Cooking and Nutrition</p>	<p><u>ICT</u> Online Safety Grouping and Sorting Pictograms</p>	<p><u>PSHE</u> Being Me Celebrating Differences Zones of Regulation</p>

SPRING

POLE TO POLE

How did people discover the Poles?

How can animals survive there?

<p><u>English</u> Innovated story Recount letter</p>	<p><u>Maths</u> Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Measurement: Length and Height Measurement: Mass and Volume</p>	<p><u>RE</u> <u>Thematic Unit</u> What makes some places sacred to believers? <u>Understanding Christianity - Salvation</u> Why does Easter matter to Christians? (Core Learning)</p>	<p><u>Music</u> Exploring Sounds Learning to Listen</p>
<p><u>Science</u> <u>Animals Including Humans</u> Focus on animals <u>Seasonal Changes</u> Winter / Spring</p>	<p><u>History</u> Significant Explorers and Expeditions</p>	<p><u>Geography</u> Our Country Wonderful Weather</p>	<p><u>PE</u> Gymnastics Dance Games</p>
<p><u>Art and Design</u> Painting - Exploring Watercolours 3D Form - Playful Making</p>	<p><u>Design Technology</u> Structures - windmills</p>	<p><u>ICT</u> Lego Builders Unit Maze Explorers Coding</p>	<p><u>PSHE</u> Dreams and Goals Healthy Me Zones of Regulations</p>

SUMMER

PLANTS/
TOYS THROUGH TIME

What is a plant? Where do you find them?
How are toys now similar or different to toys in the past?

<p><u>English</u> Character description Instructions Innovated story Narrative poem Report</p>	<p><u>Maths</u> Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Measurement: Time</p>	<p><u>RE</u> <u>Thematic Unit</u> Who is Jewish and how do they live? <u>Understanding Christianity</u> - <u>Gospel</u> What is the 'Good News' Christians believe Jesus brings? (Core Learning)</p>	<p><u>Music</u> Having Fun with Improvisation Let's Perform Together!</p>
<p><u>Science</u> <u>Plants</u> <u>Seasonal Changes</u> Spring / Summer</p>	<p><u>History</u> Changes within living memory (toys)</p>	<p><u>Geography</u></p>	<p><u>PE</u> Athletics Outdoor adventure (orienteering)</p>
<p><u>Art and Design</u> Community and Collaboration - Flora and Fauna</p>	<p><u>Design Technology</u> Mechanisms - wheels and axles</p>	<p><u>ICT</u> Spreadsheets and Tech outside school</p>	<p><u>PSHE</u> Relationships Changing Me Zones of Regulation</p>