








RE Long term plan – Upper Key Stage 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<p>U2.2 Creation and science: conflicting or complementary? (6-8 hours)</p>  <p>(Understanding Christianity) Creation/Fall</p>	<p>U2.4 Was Jesus the Messiah? Core Learning (3-4 hours)</p>  <p>(Understanding Christianity) Incarnation</p>	<p>U2.9 What does it mean for Muslims to follow God? (10-12 hours)</p> <p>(Thematic)</p>	<p>U2.6 What did Jesus do to save human beings? (6-8 hours)</p>  <p>(Understanding Christianity) Salvation</p>	<p>U2.12 What will make our city/town/village a more respectful place? (6-8 hours)</p> <p>(Thematic)</p>	<p>U2.5 What would Jesus do? (6-8 hours)</p>  <p>(Understanding Christianity) Gospel</p>
Year 6	<p>U2.11 Why do some people believe in God and some people not? (6-8 hours)</p> <p>(Thematic)</p>	<p>U2.4 Was Jesus the Messiah? Digging Deeper (3-4 hours)</p>  <p>(Understanding Christianity) Incarnation</p>	<p>U2.13 Why is pilgrimage important to some religious believers? (6-8 hours)</p> <p>(Thematic)</p>	<p>U2.7 What difference does the resurrection make to Christians? (6-8 hours)</p>  <p>(Understanding Christianity) Salvation</p>	<p>U2.8 What kind of king is Jesus? (6-8 hours)</p>  <p>(Understanding Christianity) Kingdom of God</p>	<p>U2.14 How do religions help people live through good times and bad times? (6-8 hours)</p> <p>(Thematic)</p>