

Wheldrake with
Thorganby CE
Primary School
2022-23

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17680
How much (if any) do you intend to carry over from this total fund into 2023/24?	0
Total amount allocated for 2022-23	£17680
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17680

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Not in 22-23 Additional teacher</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17860		Date Updated: July 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19.51%
Intent	Implementation		Impact		£3486.20
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure opportunities for children to be active outside every day regardless of weather.	<ul style="list-style-type: none"> Parents advised to ensure children have appropriate outdoor clothing Trim Trail service and repairs as necessary Forest School resources 		£200 £38.80	Staff have taken the children outside most days and children have been able to be active even on wet days.	<ul style="list-style-type: none"> Replenish playtime equipment Continue system of taking children outside in all weathers
Increase independent activity over lunchtime. Enable older children to facilitate games and activities with the younger children.	<ul style="list-style-type: none"> Train Y5 Sports Leaders and enable them to work with YSSN specialist to mentor the youngest children in school and engage them in exciting activities to get them active over lunchtime Additional MSA to support active lunchtimes 		Part of YSSN package £500 £2747.40	Allowed support for children's activities and sports during lunch breaks in bubble areas.	<ul style="list-style-type: none"> Further training for MSAs on facilitating play. Review lunch structure Train Y5 next year als as play leaders
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 48.98%

Intent	Implementation		Impact	£8748.56
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to high quality lessons through a planned scheme of work. Specialist sports teachers teach classes so children have access to best practice. Additional swimming teacher so that children can be taught in smaller groups. Additional TA to inclusion in PE lessons for those who would struggle to access sessions. Adapt sessions	<ul style="list-style-type: none"> Buy-in to York School Sports Network element 3 plus element 1 (total £8414). Ben Scaling, specialist teacher teaching through school. Cemil Cinar, Premier Sports Coach teaching one pm a week (prioritised instead of HLTA use) TA hours eg Tue pms	£3948 (£3948 also in KI3) Use of CC instead of HLTA. Difference in costs= £1841.06 £500 £2459.50	High PESSPA focus and cross curricular opportunities taken	Continue to employ Ben and Cemil

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	24.06%

Intent	Implementation		Impact	£4254.30
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

High quality teaching and learning for all children with continuous CPD for staff led by specialist Ben Scaling	Engagement of PE specialists to help staff with confidence, knowledge and skills.	YSSN - £3948 (£3948 also in K12)	Children have accessed learning in school lessons in addition to lockdown opportunities skill development	To introduce a wide range of activities
PE lead to monitor subject and liaise with specialist staff to support staff in enhancing skills knowledge and confidence. PE lead, with staff provide small steps in curric. Liaison with SIP, Andrew Cummings.	PE lead to identify areas of strength and any areas that need further support. Pupil voice discussions. Curric with small steps in PE and progression produced	£306 release time	PE lead and specialist team plan for further developments, resource needs, support and extra curricular opportunities Ensures consistency and progression	<ul style="list-style-type: none"> Ongoing monitoring
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12.29%
Intent	Implementation		Impact	£2172.77
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Facilitating a wide range of sports and activities, leading to increased activity levels and experience and competency in a variety of physical activities. Identify sports/activities children would like to try to encourage greater participation Additional staff to Robinwood- including PE lead, Printing certificates 	<ul style="list-style-type: none"> Purchasing a range of new games/sports/activities for PE sessions Koboca surveys to identify sports/activities children would like to try <p>Staffing levels to ensure class with high % of complex needs and pupil premium have opportunity to take part in adventurous activities</p>	<p>£1632.77</p> <p>Part of YSSN</p> <p>£540</p>	<ul style="list-style-type: none"> Increased range of activities will be available to children particularly during breaks and lunchtimes 	<ul style="list-style-type: none"> Trialling new equipment/activities to enhance the activities and sports experiences of our children. Replenishing equipment as it becomes damaged/worn.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.13% NB YSSn costs in other KIs
Intent	Implementation		Impact	£200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to attend inter-school competitions. Participation in events relating to: YSSN sports, cross country, friendly fixtures	<p>Participation in intra-school sports such as sports day and house cup events. Retain membership of sport organisation bodies and provide transport to events when necessary.</p> <p>Girls football- took part in a range of friendly matches. Signed the Girls' Football School Partnerships Pledge.</p> <p>Extra curricular activities and lessons are fully resourced</p> <p>Cover for staff to take children to sports fixtures eg netball, hockey,</p>	<p>No charge to premier sport for use of hall for clubs</p> <p>£200</p>	Children are able to engage in competitive sports. Increased opportunities for physical development.	<p>Review participation- increase options</p> <p>Use more external providers eg rugby</p> <p>Identify sports/activities children would like to try to encourage greater participation</p>

Signed off by	
Head Teacher:	Alison Shaw
Date:	July 23
Subject Leader:	Andrew Thomas
Date:	July 23
Governor:	Phil Baldacchino-Steward

Date:	July 23
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