

Wheldrake with Thorganby CE Primary School



Curriculum Overview Long Term Planning

Early Years Foundation Stage

Reception Class

The learning in Reception is ongoing throughout the year. The statements in each term are focus areas and subject to change based on the children's interests.

Communication & Language

Getting to know you activities. Practise good sitting and listening skills. Listen to a range of stories. Sharing familiar experiences Sing songs and nursery rhymes. Speak in full sentences. Share opinions – I like/dislike (All about me) Start sharing ideas with a talk partner. Learn and use new vocabulary in various contexts. Story time: listen and respond, Understand and respond to questions

Personal, Social & Emotional Development

Learning school rules and understand what we can do to keep safe, ready and respectful. Making friends, Managing Feelings Resolving conflicts Support children to develop good personal hygiene incl. Oral hygiene (dentist visit) Healthy Eating – snack time and baking/cooking (soup) Understand what their bodies need to stay healthy (food, water, rest, appropriate clothing, exercise, oral hygiene)

Jigsaw

Being me in My World Self-identity

Understanding feelings Being in a classroom
Being gentle Rights and responsibilities

Celebrating Difference Identifying talents Being special Families Where we live Making friends Standing up for yourself

Physical Development

Pencil control
Pencil grip
Mark making
Gross motor - building core strength
Scissor skills
Daily school skills, lining up etc

PE

Following instructions
Ball skills
Throwing
Catching
Aim

Literacy

Mark making, Give meaning to marks
Name writing, writing initial sounds, drawing and labelling
Spelling cv and cvc words
Write labels, captions and simple sentences linked to phonics or Favourite Five book of the week.
Say a sentence out loud and begin to write it, with some support.
Begin to recognise the signs of a super sentence - (including capital letter, finger spaces, full stop)

Phonics

Level 2

A - s,a,t,p,i,n,m,d,g,o,c,k,

B - e,u,r,h,b,f,l,ck,ss,ll,ff, to, the, no, go, l

C - consolidation

Level 3

A j,v,w,x,y,z,zz,qu,ch,sh,th,th,ng, ai, ee,igh, oa
we, me,be,he, she,was,

Autumn Term

Mathematics

Getting to Know You - baseline
Match, sort and compare
Talk about erasure and pattern
It's Me 1 2 3! composition, 1 more& 1 less, subitising
Circle & triangles
1,2,3,4,5, composition, 1 more& 1 less, subitising
4 sided shapes

Math Mastery

Understanding the World

People, Culture and Communities

Identify members of their family from photos and learn how they are related. Name and describe people that are familiar to them. Talk about their families
Learn about Diwali

Past and Present Look at baby pictures and comment on how they have grown and changed. Understand how life has changed over time for members of their family. (Invite guest to talk about family life when they were young)

The Natural World Forest school ,Learn about the immediate environment. Begin to observe changes. Identify the names of the main parts of the body
Harvest Festival Planting carrots/potatoes Exploring pumpkins. Solids and liquids: melting chocolate.

Expressive Arts & Design

Basic junk modelling, simple fasting techniques.
Learn about colour mixing and primary/secondary colours
Draw a self portrait
Various printing techniques:Potato print, fork, sponge finger print, marbling, toilet roll firework print
Collaborative project - Bonfire night printing and church board
Collage using a range of materials: (Church board)
3d art: Clay Diva lamps, beds for teddy, various techniques and tools in play dough
Rangoli patterns
Nature art - Andy Goldsbury
Christmas workshop with buddies
Charanga music scheme

RE

F1 Why is the word God so important to Christians? Understanding Christianity - God/Creation

F2 Why do Christians perform Nativity plays at Christmas? Understanding Christianity - Incarnation

Communication & Language

Retell a story in own words as well as some exact phrases from a well known story. Use simple time connectives. Articulate own ideas in well formed sentences
Describe events in some detail
Listening , join in with rhymes and songs

Favourite five books plus other texts based on the children's interests

Personal, Social & Emotional Development

Manage own needs
Think about perspective of others
Build constructive and respectful relationships
Understand how to self regulate, getting back to green. Take turns

Jigsaw

Dreams & Goals

Challenges Perseverance Goal-setting
Overcoming obstacles Seeking help Jobs
Achieving goals

Healthy Me

Exercising bodies Physical activity Healthy food
Sleep Keeping clean Safety

Physical Development

Develop a fluent style of moving
Strength coordination and balance
Combine movements
Letter formation accuracy, including ascenders and descenders and begin to write on the line.

PE

Gymnastic & dance
Perform a solo
Watch and talk about dance expressing feelings

Literacy

Spell to write VC, CVC and CVCC words independently using Phase 2 and phase 3 graphemes.
Spell some CEWs
Use talk 4 writing strategies to write sentences linked to focus texts.
Write lists (what an astronaut needs in space) Non chronological reports – Planets/ rocket fact files. Develop ability to write captions and sentences. Begin to use finger spaces, capital letter and full stops when writing a sentence.
Phonics Level 3B - ai,ee,igh,oa,oo,oo,ar,or ur,ow,oi,ear,air,ure,er, my, you, they, here, all, are
C - Consolidation

Spring Term

Mathematics

Alive in 5! - Zero, comparing to 5, mass & capacity
Growing 6, 7, 8 - 6, 7 & 8,
addition, length, height, time
Building 9 & 10 - 9 & 10, bonds to 10, 3D shapes
Consolidation

Understanding the World

People, Culture and Communities Learn about some important times and celebrations of different cultures in Britain and from around the world: Easter and Chinese New Year

Similarities between countries and communities (UK/China)

Past and Present Talk about some significant historical people and events; Neil Armstrong and the Apollo Landings after listening to non-fiction texts and archive videos, and begin to understand these events happened along time ago.

The Natural World Learn about our planet and begin to understand its place in the Solar System Make simple comments on some of the similarities and differences they observe between the 8 different planets in the Solar System. Describe the environment around them and observe seasonal changes.

Expressive Arts & Design

Different art techniques:
Drawing with increasing accuracy (rocket, dinosaurs)
Experiment with drawing media, trying different tools on a variety of paper, textiles etc.
Marbling. Continue to develop joining techniques.
Make a plan and research to include detail.
Watch and talk about dance expressing feelings
Charanga music scheme

RE

F4 Being special: Where do we belong? (Thematic)

F3 Why do Christians put a cross in an Easter garden?
Understanding Christianity - Salvation

Communication & Language

Learn and use new vocabulary in different contexts.
Engage in non-fiction books.
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Favourite five books plus other texts based on the children's interests

Personal, Social & Emotional Development

Road safety
Talk about benefits of regular physical activities
Being screen aware

Jigsaw

Relationships

Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend

Changing Me Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations

Physical Development

Confidence and accuracy with a ball, throwing, catching, kicking, passing, batting and aiming.
Handwriting style developed
Confident flow of writing

PE

Balls skills
Games
Athletics Practise and take part in Sports Day prep

Summer Term

Literacy

Develop confidence in writing independently. Spell words using knowledge of known GPCs. Make phonetically plausible attempts when writing more complex unknown words. Writing captions, sentences and stories linked to focus books using capital letter, finger spaces, writing on the line, full stop, read back to check for sense.
Non-fiction writing: minibeast report Letter from the seaside

Phonics

Level 4A - CVCC and CCVC words. Said, so, have, like, come, some
B - Words with adjacent consonants. Were, there, little, one, do, when, out, what
C - Three-letter consonant blends Two-syllable words

Mathematics

To 20 & Beyond - 10+, match, rotate, manipulate shape
First Then Now - addition, subtraction, de/compose
Find My Pattern - Doubling, sharing, even/odd, visualise
On The Move - Deeper, patterns, mapping

Understanding the World

Past and Present Using stories, non-fiction texts, videos and artefacts to talk about the past. Make observations about seaside holidays today and long ago.
People, Culture and Communities Where do we live on Planet Earth: locate the UK on a globe and York on a map Learn about the local environment – village walk to observe the features of Wheldrake.
The Natural World Make observations and begin to identify the different stages of the life cycle of the chicken and the butterfly Understand the importance of caring for animals – looking after our environment; Observe seasonal changes.

Expressive Arts & Design

Different art techniques:
Textiles: Create a minibeast sock puppet
Painting an under the sea picture - colour mixing. Rainbow Fish collage
3D art:Lighthouse
Adapt projects and return to enhance art
Match pitch and melody
Perform in a group
Act out a story in small group, using props and materials.
Charanga music scheme

RE

(Thematic)
F5 Which places are special and why?
F6 Which stories are special and why?