Wheldrake with Thorganby CE Primary School National Curriculum Coverage in History
Year B

Working together to be the best we can be

	Year 1	Year 2	Year 3 Year 4		Year 5 Year 6	
			Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should understand how our knowledge of the past is constructed from a range of sources. A local history study. *(All KS2 year groups to link periods studied to local area where appropriate).*		Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should understand how our knowledge of the past is constructed from a range of sources. A local history study. *(All KS2 year groups to link periods studied to local area where appropriate).*	
Autumn 1	Y1-Pirates	Y2-Pirates	Y3-Anglo Saxons and Vikings-Britain until 1066 Britain's settlement by	Y4- Anglo Saxons and Vikings-Britain until 1066 Britain's settlement by	Y5-Brazil	Y6-Brazil

			<u>Anglo-Saxons and Scots</u> This could include: Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire Scots invasions from Ireland to north Britain (now Scotland) Anglo-Saxon invasions, settlements and kingdoms: place names and village life Anglo-Saxon art and culture Christian conversion – Canterbury, Iona and Lindisfarne <u>The Viking and Anglo-Saxon struggle for the Kingdom of England to the</u>	<u>Anglo-Saxons and Scots</u> This could include: Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire Scots invasions from Ireland to north Britain (now Scotland) Anglo-Saxon invasions, settlements and kingdoms: place names and village life Anglo-Saxon art and culture Christian conversion – Canterbury, Iona and Lindisfarne <u>The Viking and Anglo-Saxon struggle for the Kingdom of England to the</u>		

| | | | time of Edward the Confessor

This could include:
Viking raids and invasion resistance by Alfred the Great and Athelstan, first king of England further Viking invasions and Danegeld Anglo-Saxon laws and justice Edward the Confessor and his death in 1066 | time of Edward the Confessor

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Viking raids and invasion resistance by Alfred the Great and Athelstan, first king of England further Viking invasions and Danegeld Anglo-Saxon laws and justice Edward the Confessor and his death in 1066 | | |
|---|---|---|---|---|---|---|
| **Autumn 2** | **Y1-Space & Beyond**
events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] changes within living memory. Where appropriate, these should be used | **Y2-Space & Beyond**
events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] | **Y3-Anglo Saxons & Vikings continued** | **Y4-Anglo Saxons & Vikings continued** | **Y5-Tudors**
A local history study
a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) a study of an aspect of history or a site dating from a period beyond | **Y6-Tudors**
A local history study
a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) a study of an aspect of history or a site dating from a period beyond |

	to reveal aspects of change in national life events beyond living memory that are significant nationally or globally the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Neil Armstrong)	changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life events beyond living memory that are significant nationally or globally the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Neil Armstrong)			1066 that is significant in the locality.	1066 that is significant in the locality.
Spring 1	**Y1-GF of L** events beyond living memory that are significant nationally or globally [for	**Y2-GF of L** events beyond living memory that are significant nationally or globally [for	**Y3- Mountains, Rivers and Coasts**	**Y4- Mountains, Rivers and Coasts**	**Y5-Journeys**	**Y6-Journeys**

	example, the Great Fire of London, the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	example, the Great Fire of London, the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods				
Spring 2	**Y1-Ponds, Bogs & Woods**	**Y2-Ponds, Bogs & Woods**	**Y3-Mountains, Rivers and Coasts**	**Y4-Mountains, Rivers and Coasts**	**Y5-Natural Disasters**	**Y6-Natural Disaster**
Summer 1	**Y1-Plants**	**Y2-Plants**	**Y3- Ancient Egypt** The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt	**Y4-Ancient Egypt** The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt	**Y5-Ancient Greece and Olympics** A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Ancient Greece – a study of Greek life and achievements and their influence	**Y6- Ancient Greece and Olympics** A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Ancient Greece – a study of Greek life and achievements and their influence

					on the western world.	on the western world.
Summer 2	**Y1- Napal**	**Y2- Napal**	**Y3- Ancient Egypt** The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt	**Y4- Ancient Egypt** The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt	**As above**	**As above**