Wheldrake with Thorganby CE Primary School National Curriculum Coverage in Geography

Year A Working together to be the best we can be



Year 1	Year 2	Year 3 Year 4	<u>Year 5 Year 6</u>
		Geographical Skills and Fieldwork -	Geographical Skills and Fieldwork -
		to underpin all aspects of	to underpin all aspects of
		geographical enquiry taught through	geographical enquiry taught through
		topics.	topics.
		* use maps, atlases, globes and	use maps, atlases, globes and
		digital/computer mapping to locate	digital/computer mapping to locate
		countries and describe features	countries and describe features
		studied	studied
		* use the eight points of a compass,	* use the eight points of a compass,
		four and six-figure grid references,	four and six-figure grid references,
		symbols and key (including the use of	symbols and key (including the use of
		Ordnance Survey maps) to build their	Ordnance Survey maps) to build their
		knowledge of the United Kingdom	knowledge of the United Kingdom
		and the wider world	and the wider world
		* use fieldwork to observe, measure,	* use fieldwork to observe, measure,
		record and present the human and	record and present the human and
		physical features in the local area	physical features in the local area
		using a range of methods, including	using a range of methods, including
		sketch maps, plans and graphs, and	sketch maps, plans and graphs, and
		digital technologies.	digital technologies.

Locational Knowledge - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Geographical Skills and Fieldwork - use world maps, atlases and globes to identify the United Kingdom and its countries, continents and oceans studied at this key stage - use simple compass directions and locational and directional language to describe the location of the street of the four countries, and identify characteristics of the four countries, and capital cities of the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage - use simple compass directional language to describe the location of this key stage Locational Knowledge - name, locate and identify characteristics of the Geographical Skills and Fieldwork use maps, atlases, globes and digital/computer maps to focus on mapping to locate countries and digital/computer mapping to locate countries and describe features studied Concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Starts Here Geographical Skills and Fieldwork use maps, atlases, globes and digital/computer mapping to locate countries and digital/computer mapping to locate countries and describe features studied Countries and digital/computer mapping to locate countries and describe features studied Countries and digital/computer mapping to locate countries and digital/computer maps to focus on terrope (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	∆utumn 1	Y1 - Superheroes	Y2 Superheroes	Y3 - The Journey	Y4 - The Journey	Y5- York to New	Y6- York to New	
reatures and routes on a map. - use simple compass directions and locational and directional language - use simple compass directions and locational and directional language - use simple compass directions build their - build their - use simple compass directions and locate - use simple compass directions build their - build their - knowledge of the - where the united Kingdom, the United Kingdom, the United Kingdom, the United Kingdom is the United Kingdom in the United Kingdom in the United Kingdom is the United Kingdom in the United Kingdom in the United Kingdom in the United Kingdom is the United Kingdom in the United Kingdom in the United Kingdom in the United Kingdom is the United Kingdom in the United Kingdom in the United Kingdom in the United Kingdom is the United Kingdom in the United	Autumn 1	- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Geographical Skills and Fieldwork - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage - use simple compass directions and locational and directional language to describe the location of features and routes on a	Knowledge - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Geographical Skills and Fieldwork - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage - use simple compass directions and locational and directional language	Geographical Skills and Fieldwork use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied (orienteering) use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the	Geographical Skills and Fieldwork use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied (orienteering) use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the	Locational Knowledge *locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. *name and locate counties and cities of the United Kingdom,	York Locational Knowledge *locate the world' countries, using maps to focus on Europe (including the location of Russia) and North and South Americ concentrating on their environment regions, key physic and human characteristics, countries, and ma	
					record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital	record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital	topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have	topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have

Place Knowledge

Place Knowledge

Locational Locational *understand *understand **Knowledge Knowledge** geographical geographical similarities and similarities and name and locate name and locate differences through differences through counties and cities counties and cities of the study of human the study of human of the United the United Kingdom, and physical and physical geography of a Kingdom, geographical regions geography of a region of the United region of the United geographical regions and their identifying Kingdom, a region in Kingdom, a region in and their identifying human and physical a European country, a European country, human and physical characteristics, key and a region within and a region within characteristics, key topographical North or South North or South topographical features (including America. America. features (including hills, mountains, hills, mountains, coasts and rivers), Human and physical Human and physical coasts and rivers). and land-use Geography Geography and land-use patterns; and patterns; and understand how *human geography, *human geography, understand how some of these including: types of including: types of some of these aspects have settlement and land settlement and land aspects have changed over time use, economic use, economic changed over time activity activity Using Maps including trade links, including trade links, **Using Maps** and the distribution and the distribution locate the world's of natural resources of natural resources countries, using locate the world's including energy, including energy, maps to focus on countries, using food, minerals and food, minerals and maps to focus on Europe (including the water water location of Russia) Europe (including and North and South the location of Geography skills and Geography skills and America, Russia) and North field work field work concentrating on and South America, concentrating on their environmental *use fieldwork to *use fieldwork to regions, key physical their environmental observe, measure, observe, measure, and human regions, key physical record and present record and present characteristics, land and human the human and the human and characteristics, land use patterns, physical physical use patterns, countries, and major features in the local features in the local cities countries, and major area using a range of area using a range of cities methods, including methods, including sketch maps, plans sketch maps, plans

			* name and locate counties and cities of the United Kingdom.	* name and locate counties and cities	and graphs, and digital technologies. *use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	and graphs, and digital technologies. *use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Autumn 2	Y1 - Woodland Human and Physical Geography Y1 - ongoing - Identify seasonal and daily weather patterns in the UK.	Y2 Woodland Human and Physical Geography Y1 - ongoing - Identify seasonal and daily weather patterns in the UK.	<u>Y3</u>	<u>Y4-</u>	Y5- Fairtrade Knowledge Place Knowledge *understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. Locational Knowledge *identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the	Y6- Fairtrade Knowledge Place Knowledge *understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. Locational Knowledge *identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic

					Prime/Greenwich Meridian and time zones (including day and night). Locational knowledge -I can locate North and South America and the countries within those continents. Human and and Physical Geography * types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). Locational knowledge -I can locate North and South America and the countries within those continents. Human and and Physical Geography * types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
Spring 1	Y1 - Antarctica Locational Knowledge - name and locate the world's seven continents and five oceans Human and Physical Geography - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - use basic geographical vocabulary to refer to:	Y2 Antarctica Locational Knowledge - name and locate the world's seven continents and five oceans Human and Physical Geography - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation	<u>Y3</u>	<u>Y4</u>		

	key physical features, including: sea, ocean, season and weather Geographical Skills and Fieldwork - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	to the Equator and the North and South Poles - use basic geographical vocabulary to refer to: key physical features, including: sea, ocean, season and weather Geographical Skills and Fieldwork - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map				
Spring 2	Y1 - Wheldrake Place Knowledge - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Y2- Wheldrake Place Knowledge - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area	Y3 - Vive La France Human and Physical Geography of France Place knowledge understand geographical similarities and differences through the study of human	Y4 - Vive La France Human and Physical Geography of France Place knowledge understand geographical similarities and differences through the study of human	<u>Y5-</u>	<u>Y6-</u>

Human and Physical Geography Use basic geographical vocabulary to refer to: - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Geographical skills and fieldwork - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key - use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	in a contrasting non-European country Human and Physical Geography Use basic geographical vocabulary to refer to: - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Geographical skills and fieldwork - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key - use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	and physical geography of a region of the United Kingdom, a region in a European country Locational knowledge * name and locate counties and cities of France,UK geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), land use patterns, and understand how some of these aspects have changed over time locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	and physical geography of a region of the United Kingdom, a region in a European country Locational knowledge * name and locate counties and cities of France,UK geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), land use patterns, and understand how some of these aspects have changed over time locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	
Summer 1 Y1- Plants	Y2- Plants	cities Y3-	cities Y4-	
Human and Physical Geography	Human and Physical Geography			

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	- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - Use basic geographical vocabulary to refer to: key physical features, including: soil, vegetation, season and weather Geographical Skills and Fieldwork - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - Use basic geographical vocabulary to refer to: key physical features, including: soil, vegetation, season and weather Geographical Skills and Fieldwork - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage				
Summer 2	Y1- Chocolate Locational Knowledge name and locate the world's 7 continents and 5 oceans Place Knowledge understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country - Equatorial Countries Geographical Skills and Fieldwork	Y2 - Chocolate Locational Knowledge name and locate the world's 7 continents and 5 oceans Place Knowledge understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting	<u>Y3-</u>	<u>Y4-</u>	Y5 - Explorers Location Knowledge locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics,	Y6 - Explorers Location Knowledge locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics,

use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	non-European country - Equatorial Countries Geographical Skills and Fieldwork use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage		identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Human and physical geography describe and understand key	and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
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		aspects of: physical	describe and
		geography, including:	understand key
		climate zones,	aspects of: physical
		biomes and	geography, including:
		vegetation belts,	climate zones,
		rivers, mountains,	biomes and
		volcanoes and	vegetation belts,
		earthquakes, and the	rivers, mountains,
		water cycle	volcanoes and
			earthquakes, and the
		Geography Skills and	water cycle
		Fieldwork	
			Geography Skills and
		*use the eight points	Fieldwork
		of a compass, four	
		and six-figure grid	*use the eight points
		references, symbols	of a compass, four
		and key (including	and six-figure grid
		the use of Ordnance	references, symbols
		Survey maps) to	and key (including
		build their	the use of Ordnance
		knowledge of the	Survey maps) to
		United Kingdom and	build their
		the wider world.	knowledge of the
			United Kingdom and
1			the wider world.