

# Wheldrake with Thorganby CE Primary School National Curriculum Coverage in Geography



## Year A

### Working together to be the best we can be

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3 Year 4</u>	<u>Year 5 Year 6</u>
			<p><b><u>Geographical Skills and Fieldwork - to underpin all aspects of geographical enquiry taught through topics.</u></b></p> <ul style="list-style-type: none"> <li>* use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>* use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> <li>* use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>	<p><b><u>Geographical Skills and Fieldwork - to underpin all aspects of geographical enquiry taught through topics.</u></b></p> <ul style="list-style-type: none"> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>* use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> <li>* use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>

<p><b><u>Autumn 1</u></b></p>	<p><b><u>Y1 - Superheroes</u></b>  <b><u>Locational Knowledge</u></b>  - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas  <b><u>Geographical Skills and Fieldwork</u></b>  - use world maps, atlases and globes to identify the United Kingdom and its countries, continents and oceans studied at this key stage  - use simple compass directions and locational and directional language to describe the location of features and routes on a map.</p>	<p><b><u>Y2 Superheroes</u></b>  <b><u>Locational Knowledge</u></b>  - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas  <b><u>Geographical Skills and Fieldwork</u></b>  - use world maps, atlases and globes to identify the United Kingdom and its countries, continents and oceans studied at this key stage  - use simple compass directions and locational and directional language to describe the location of features and routes on a map.</p>	<p><b><u>Y3 - The Journey Starts Here</u></b>  <b><u>Geographical Skills and Fieldwork</u></b>  use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  <i>(orienteering)</i>  use the eight points of a compass, four and <del>six</del> <sup>six</sup>-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world  use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p><b><u>Y4 - The Journey Starts Here</u></b>  <b><u>Geographical Skills and Fieldwork</u></b>  use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  <i>(orienteering)</i>  use the eight points of a compass, four and <del>six</del> <sup>six</sup>-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world  use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p><b><u>Y5- York to New York</u></b>  <b><u>Locational Knowledge</u></b>  *locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.   *name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time   Place Knowledge</p>	<p><b><u>Y6- York to New York</u></b>  <b><u>Locational Knowledge</u></b>  *locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.   *name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time   Place Knowledge</p>
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			<p><u>Locational Knowledge</u></p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p><u>Using Maps</u></p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, land use patterns, countries, and major cities</p>	<p><u>Locational Knowledge</u></p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p><u>Using Maps</u></p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, land use patterns, countries, and major cities</p>	<p>*understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>Human and physical Geography</p> <p>*human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Geography skills and field work</p> <p>*use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans</p>	<p>*understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>Human and physical Geography</p> <p>*human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Geography skills and field work</p> <p>*use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans</p>
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			* name and locate counties and cities of the United Kingdom.	* name and locate counties and cities	and graphs, and digital technologies.  *use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	and graphs, and digital technologies.  *use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
<b><u>Autumn 2</u></b>	<b><u>Y1 - Woodland Human and Physical Geography</u></b> Y1 - ongoing - Identify seasonal and daily weather patterns in the UK.	<b><u>Y2 Woodland Human and Physical Geography</u></b> Y1 - ongoing - Identify seasonal and daily weather patterns in the UK.	<b><u>Y3</u></b>	<b><u>Y4-</u></b>	<b><u>Y5- Fairtrade</u></b> Knowledge Place Knowledge *understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. Locational Knowledge *identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the	<b><u>Y6- Fairtrade</u></b> Knowledge Place Knowledge *understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. Locational Knowledge *identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic

					<p>Prime/Greenwich Meridian and time zones (including day and night).  Locational knowledge -I can locate North and South America and the countries within those continents.  Human and and Physical Geography  * types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).  Locational knowledge -I can locate North and South America and the countries within those continents.  Human and and Physical Geography  * types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>
<b><u>Spring 1</u></b>	<p><b><u>Y1 - Antarctica</u></b>  <b><u>Locational Knowledge</u></b>  - name and locate the world's seven continents and five oceans  <b><u>Human and Physical Geography</u></b>  - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and <b>cold</b> areas of the world in relation to the Equator and the <b>North and South Poles</b>  - use basic geographical vocabulary to refer to:</p>	<p><b><u>Y2 Antarctica</u></b>  <b><u>Locational Knowledge</u></b>  - name and locate the world's seven continents and five oceans  <b><u>Human and Physical Geography</u></b>  - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and <b>cold</b> areas of the world in relation</p>	<b><u>Y3</u></b>	<b><u>Y4</u></b>		

	<p>key physical features, including: sea, ocean, season and weather</p> <p><b><u>Geographical Skills and Fieldwork</u></b></p> <p>- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>	<p>to the Equator and the <b>North and South Poles</b></p> <p>- use basic geographical vocabulary to refer to: key physical features, including: sea, ocean, season and weather</p> <p><b><u>Geographical Skills and Fieldwork</u></b></p> <p>- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>				
<b><u>Spring 2</u></b>	<p><b><u>Y1 - Wheldrake Place Knowledge</u></b></p> <p>- understand geographical similarities and differences through studying the human and physical geography of a <b>small area of the United Kingdom</b>, and of a small area in a contrasting non-European country</p>	<p><b><u>Y2- Wheldrake Place Knowledge</u></b></p> <p>- understand geographical similarities and differences through studying the human and physical geography of a <b>small area of the United Kingdom</b>, and of a small area</p>	<p>Y3 - Vive La France</p> <p><u>Human and Physical Geography of France</u></p> <p><u>Place knowledge</u></p> <p>understand geographical similarities and differences through the study of human</p>	<p>Y4 - Vive La France</p> <p><u>Human and Physical Geography of France</u></p> <p><u>Place knowledge</u></p> <p>understand geographical similarities and differences through the study of human</p>	<b><u>Y5-</u></b>	<b><u>Y6-</u></b>

	<p><b><u>Human and Physical Geography</u></b>  Use basic geographical vocabulary to refer to:  - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop  Geographical skills and fieldwork  - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key  - use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>in a contrasting non-European country  <b><u>Human and Physical Geography</u></b>  Use basic geographical vocabulary to refer to:  - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop  Geographical skills and fieldwork  - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key  - use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>and physical geography of a region of the United Kingdom, a region in a European country  <u>Locational knowledge</u>  * name and locate counties and cities of France,UK  geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), land use patterns, and understand how some of these aspects have changed over time  locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p>and physical geography of a region of the United Kingdom, a region in a European country  <u>Locational knowledge</u>  * name and locate counties and cities of France,UK  geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), land use patterns, and understand how some of these aspects have changed over time  locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>		
<b><u>Summer 1</u></b>	<b><u>Y1- Plants Human and Physical Geography</u></b>	<b><u>Y2- Plants Human and Physical Geography</u></b>	<b><u>Y3-</u></b>	<b><u>Y4-</u></b>		

	<ul style="list-style-type: none"> <li>- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>- Use basic geographical vocabulary to refer to: key physical features, including: soil, vegetation, season and weather</li> </ul> <p><b><u>Geographical Skills and Fieldwork</u></b></p> <ul style="list-style-type: none"> <li>- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> </ul>	<ul style="list-style-type: none"> <li>- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>- Use basic geographical vocabulary to refer to: key physical features, including: soil, vegetation, season and weather</li> </ul> <p><b><u>Geographical Skills and Fieldwork</u></b></p> <ul style="list-style-type: none"> <li>- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> </ul>				
<b><u>Summer 2</u></b>	<p><b><u>Y1- Chocolate Locational Knowledge</u></b> name and locate the world's 7 continents and 5 oceans</p> <p><b><u>Place Knowledge</u></b> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a <b>contrasting non-European country - Equatorial Countries</b></p> <p><b><u>Geographical Skills and Fieldwork</u></b></p>	<p><b><u>Y2 - Chocolate Locational Knowledge</u></b> name and locate the world's 7 continents and 5 oceans</p> <p><b><u>Place Knowledge</u></b> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a <b>contrasting</b></p>	<b><u>Y3-</u></b>	<b><u>Y4-</u></b>	<p><b><u>Y5 - Explorers Location Knowledge</u></b></p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics,</p>	<p><b><u>Y6 - Explorers Location Knowledge</u></b></p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics,</p>

	<p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p><b>non-European country - Equatorial Countries</b>  <u><b>Geographical Skills and Fieldwork</b></u>  use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>			<p>countries, and major cities</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p><b>Human and physical geography</b></p> <p>describe and understand key</p>	<p>countries, and major cities</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p><b>Human and physical geography</b></p>
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					<p>aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p><b>Geography Skills and Fieldwork</b></p> <p>*use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>	<p>describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p><b>Geography Skills and Fieldwork</b></p> <p>*use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>
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