

Wheldrake with
Thorganby CE
Primary School
2021-22

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18050
How much (if any) do you intend to carry over from this total fund into 2021/22?	0
Total amount allocated for 2021/22	£17860
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17860

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>At the end of 2019-20, 2 children didn't reach national curriculum requirements for swimming and water safety.</p> <p>2020-21 - no swimming lessons at school because of Covid. All children reported being able to swim the required distance. Some safe self-rescue techniques practised on dry land</p> <p>2021-2 - 27 children left our school, three with EHCPs. 93% could perform self rescue (2 children couldn't)</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>100% Y6 2019-20</p> <p>93% 2020-21 (2x complex needs)</p> <p>93% 2021-22 (2 x complex needs EHCP)</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	yes -additional swimming for a child with complex needs

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17860		Date Updated: Sep 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21.29%
Intent	Implementation		Impact		£3802.80
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure opportunities for children to be active outside every day regardless of weather.	<ul style="list-style-type: none"> • Provide boots for some children (FSM) • Parents advised to ensure children have appropriate outdoor clothing • Work to field to fill in ridges • Trim Trail service and repairs as necessary 		£200 £856.80	Staff have taken the children outside every single day and children have been able to be active even on wet days.	<ul style="list-style-type: none"> • Replenish playtime equipment • Continue system of taking children outside in all weathers
Increase independent activity over lunchtime. Enable older children to facilitate games and activities with the younger children.	<ul style="list-style-type: none"> • Recruit UKS2 Sports Leaders and enable them to work with YSSN specialist to mentor the youngest children in school and engage them in exciting activities to get them active over lunchtime • Additional MSA to support active lunchtimes 		Part of YSSN package £2746	Allowed support for children's activities and sports during lunch breaks in bubble areas.	<ul style="list-style-type: none"> • Further training for MSAs on facilitating play. Review lunch structure • Train Y5 next year als as play leaders

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				39.80%
Intent	Implementation		Impact	£7107.89
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to high quality lessons through a planned scheme of work. Specialist sports teachers teach classes so children have access to best practice.	<ul style="list-style-type: none"> Buy in to York School Sports Network element 3 plus element 1 (total £8414). Ben Scaling, specialist teacher teaching through school. Cemil Cinar, Premier Sports Coach teaching twice a week (prioritised instead of HLTA use) 	£4202 (£4202 also in K13) Use of CC instead of HLTA. Difference in costs= £2905.89	High PESSPA focus and cross curricular opportunities taken	Continue to employ Ben and Cemil Consider AT attending Level 5/6 Primary Specialism course.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24.90%
Intent	Implementation		Impact	£4402
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality teaching and learning for all children with continuous CPD for staff led by specialist Ben Scaling	Engagement of PE specialists to help staff with confidence, knowledge and skills.	YSSN - £4202 (£4202 also in K12)	Children have accessed learning in school lessons in addition to lockdown opportunities skill development	To introduce a wide range of activities

PE lead to monitor subject and liaise with specialist staff to support staff in enhancing skills knowledge and confidence.	PE lead to identify areas of strength and any areas that need further support. Pupil voice discussions.	£200 release time	PE lead and specialist team plan for further developments, resource needs, support and extra curricular opportunities	<ul style="list-style-type: none"> Ongoing monitoring
PE lead, with staff produced key vocabulary	Key vocabulary for each year group for different areas of PE produced		Ensures consistency of vocabulary and progression in terminology	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

9.39%

£1677.40

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Facilitating a wide range of sports and activities, leading to increased activity levels and experience and competency in a variety of physical activities. Identify sports/activities children would like to try to encourage greater participation Skipping workshops for Y5 Additional staff to Robinwood- including PE lead, 	<ul style="list-style-type: none"> Purchasing a range of new games/sports/activities for PE sessions Koboca surveys to identify sports/activities children would like to try <p>Year 5 learnt new skipping techniques for themselves and so that they can support other children</p> <p>Staffing levels to ensure class with high % of complex needs and pupil premium have opportunity to take part in adventurous activities</p>	<p>£370</p> <p>Part of YSSN</p> <p>£120</p> <p>£1187.40</p>	<ul style="list-style-type: none"> Increased range of activities will be available to children particularly during breaks and lunchtimes 	<ul style="list-style-type: none"> Trialling new equipment/activities to enhance the activities and sports experiences of our children. Replenishing equipment as it becomes damaged/worn.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.9%
Intent	Implementation		Impact	£690
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Refocus on inter-school competitions. Participation in events relating to: YSSN sports, cross country, friendly fixtures	Participation in intra-school sports such as sports day and house cup events. Retain membership of sport organisation bodies and provide transport to events when necessary. Extra curricular activities and lessons are fully resourced	No charge to premier sport for use of hall for clubs £690 on resources	Children are able to engage in competitive sports. Increased opportunities for physical development.	Review participation- increase options Use more external providers eg rugby Identify sports/activities children would like to try to encourage greater participation

Signed off by	
Head Teacher:	Alison Shaw
Date:	July 22
Subject Leader:	Andrew Thomas
Date:	July 22
Governor:	Phil Baldacchino-Steward
Date:	July 22