



Wheldrake with Thorganby CE Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote learning tasks will be emailed home or put onto Google Classroom (KS2) or Seesaw (KS1) for those children who are off until they can return to school – the tasks are similar to those being delivered in school. Oak Academy Trust lessons are used for English and topic tasks. White Rose Maths is used for maths lessons. Children are also directed to Times Table Rock Stars/ Spelling Shed/ Phonics Play/Oxford Owls as appropriate. Children with an EHCP will have specific activities provided. Should the class be closed for a number of days due to an outbreak, video recordings and live contact with the class teacher will be provided.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, a highly practical topic unit may be replaced with something that pupils will have easier access to resources at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect pupils to work for 3-6 hours a day on remote education (including remote teaching and independent work). This time will be dependent on the pupil and their age.

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning tasks will be emailed home or put onto Google Classroom (KS2) or Seesaw (KS1). Any websites or resources will be directly linked via these two platforms.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education.

Any pupil without the hardware to access remote learning, will be able to borrow a Chromebook or iPad from school. There will be a document for parents to sign and collection or drop off arranged at the pupil's address.

Any pupil without access to the internet will be able to use a Vodafone SIM card to provide internet access. These were allocated to our school and are available for collection or drop off arranged at the pupil's address.

All pupils will be provided with exercise books to complete their paper based work in. Families should contact school should they require new books.

If you require any of the remote learning information in paper form, please contact the school and we can arrange collection or drop off at the pupil's address.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely should a class bubble be closed, due to an outbreak:

KS2 – The class teacher will provide core lessons (English, maths, RE, science) remotely through Google Classroom; using videos, direct teaching clips¹ to teach methods, demonstrating and setting tasks, and will also give direct feedback to the children so they can continue to follow the curriculum as per the class medium term plans. The other subjects will be highlighted on the weekly overview sheet.

KS1 - The class teacher will provide core lessons (English, maths, RE, science) remotely through Seesaw; using videos, direct teaching clips to teach methods, demonstrating and setting tasks, and will also give direct feedback to the children so they can continue to follow the curriculum as per the class medium term plans. The other subjects will be highlighted on the weekly overview sheet. Seesaw will also be used by parents to submit the children's learning as they do now.

Reception – The class teacher will provide learning remotely through Seesaw. This may be sharing stories using videos, demonstrating and setting tasks and also uploading the feedback to each child. Other play based activities will be suggested to support children's day. Seesaw will also be used by parents to submit the children's learning as they do now.

¹ Pre recorded eg Fishbole, Flipgrids, uploaded videos

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to check in with their class teacher on a daily basis, using their learning platform. We are aware that many parents will be working from home whilst supporting their child with home learning but we are expecting maths and English work to be completed daily and submitted. Parents/pupils should communicate with their class teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will be checking the learning platforms regularly during the day and will be available for support, via comments and messages on children's work. Class teachers will track the work submitted and check in with pupils that are not completing work regularly. Phone calls home will be made regularly and in instances where there are concerns. Parents/pupils should communicate with their class teacher.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Comments, voice messages, likes and virtual stickers on Seesaw
- Comments, feedback to pupils and classroom stream comments on Google Classroom

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individualised remote learning curriculum
- Communications with parents from a pupil's 1:1 TA and class teacher.
- Seesaw learning platform for pupils in Reception and Year 1.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

SCENARIO ONE

A child is ill- no work undertaken until well enough.

SCENARIO TWO

An individual or group of children in the class are self isolating or waiting for test results.

The teacher teaches as normal in school and some tasks are emailed home or put on Google Classroom (KS2) or Seesaw (KS1) for those children who are off until they can return to school – the tasks are similar to those being delivered in school. Oak Academy Trust lessons are used for English and topic tasks. White Rose Maths is used for maths lessons. Children are also directed to Times Table Rock Stars/ Spelling Shed/ Phonics Play/Oxford Owls as appropriate. Children with an EHCP will have specific activities provided.

SCENARIO THREE

A teacher is self isolating at home but is well and therefore the class can operate in school under the supervision of a supply teacher/internal cover

The class teacher will plan the lessons and save on Google Drive. The supply teacher will follow the teacher's plans and feedback to the class teacher.

SCENARIO FOUR

5 cases of pupils in one class or 10% of the school community who have mixed closely within 10 days, requires a possible class closure lead by Public Health England - where the teacher is fit and well

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KS1 - The class teacher will provide core lessons (English, maths, RE, science) remotely through Seesaw; using videos, direct teaching clips to teach methods, demonstrating and setting tasks, and will also give direct feedback to the children so they can continue to follow the curriculum as per the class medium term plans. The other subjects will be highlighted on the weekly overview sheet. Seesaw will also be used by parents to submit the children's learning as they do now.

Reception – The class teacher will provide learning remotely through Seesaw. This may be sharing stories using videos, demonstrating and setting tasks and also uploading the feedback to each child. Other play based activities will be suggested to support children's day. Seesaw will also be used by parents to submit the children's learning as they do now.

SCENARIO FIVE – CLASS TEACHER IS UNWELL

² Pre recorded eg Fishbole, Flipgrids, uploaded videos

A supply teacher or internal cover will be used to cover the class of a teacher who is unwell.

Where a teacher is unwell, the school's leadership team will communicate directly with pupils self-isolating at home or the whole class if it is in lockdown to provide ongoing home learning using Google Classroom or Seesaw.