Wheldrake with Thorganby CE Primary School



Our guide to the Early Years Foundation Stage



In Reception we follow the statutory framework for the Early Years Foundation Stage (EYFS). Here is a brief guide to what this means for you and your child.

The Reception Team

Class Organisation

Mrs Gunhild Sagaas will be the Reception class teacher in our setting, who will be supported by a teaching assistant. The class teacher will be responsible for all planning, assessment and activities. They will report to you on your child's progress. The children will have access to well resourced indoor and outdoor areas through out the school day.

Learning

At Wheldrake with Thorganby CE Primary School, the children are at the heart of all we do. We involve the children in their learning by planning with the children and following their interests. It is our vision to support children as they become independent thinkers and learners. Our child centred, play based curriculum supports this with continuous provision free play, adult let, child led and whole class teaching. The three characteristics of effective teaching and learning are:

- Playing and exploring children investigate and experience things, and 'have a go'
- * Active learning children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- Creating and thinking critically Children have and develop strategies for doing things.

Early Years Profile

At the end of your child's first year in school, the class teacher will complete the Early Years Profile which provides us with a well rounded picture of progress made.

There are seventeen Early Learning Goals that development is assessed against. A judgement will be made about whether your child is meeting or not yet meeting expected levels for their age.

This profile will be shared with you at the end of the year. To find out more please visit: ww.foundationyears.org.uk

The Curriculum

The EYFS curriculum consists of 7 areas of learning and development for all children from birth to 5yrs. The areas are equally important and interconnected.

The three Prime areas are:

- * **Communication and Language** Developing a rich language environment through speaking and listening in a range of situations.
- * **Physical Development** Developing co-ordination, control and movement alongside an understanding of healthy living.
- Personal, Social and emotional Development

Developing positive self images and respectful relationships with others, learning how to manage feelings and understanding appropriate behaviour.

These are Prime areas because they establish the building blocks for children's capacity to learn, from relationships and thrive.





The four Specific areas are:

- * Literacy Learning to link sounds and letters and beginning to read and write.
- Mathematics
 Developing counting, understanding and using numbers, calculating and exploring shape space and measures.
- Understanding the world
 Making sense of their physical world and community through exploring people, place, technology and the environment.
- Expressive arts and design
 Exploring a wide range of media
 and materials in art, music, dance,
 role play and design technology.

The three Prime areas are strengthened and developed within these four Specific areas.

Assessment

Assessment is an on-going process and is an important part of each child's learning and development. At Wheldrake with Thorganby CE Primary School we observe the children at play and during adult led and child led activities to understand their level of achievement and interests. We use these observations to shape future learning experiences and take guidance from Development Matters, which is non statutory. Our notes, copies of work and photographs contribute to teacher assessments and we use an online learning journey on Seesaw to capture WOW moments, which you will be able to access at home to contribute to and share with your child.

We value your contributions to your child's learning and encourage you to share any milestones achieved at home with us.

