

PERSON SPECIFICATION – HLTA

	Essential	Desirable	How assessed
<p><u>Qualifications</u></p> <ul style="list-style-type: none"> HLTA status (or QTS) Level 2 qualifications in maths/numeracy and English/literacy 	✓		App/Doc
<p><u>Experience</u></p> <ul style="list-style-type: none"> Experience of supporting planning, evaluation and delivery of learning activities for children and young people in a formal setting. Experience of first level line management 	✓		App/Int/Ref
<p><u>Knowledge</u></p> <ul style="list-style-type: none"> Knowledge of child protection, health and safety procedures and their application in a school/college setting. Awareness of a range of frameworks that support the education, development and well-being of children. 	✓		App/Int/Ref
<p><u>Skills/Attributes</u></p> <ul style="list-style-type: none"> Ability and willingness to undertake professional development. Good interpersonal skills. Empathy with children and young people. Ability to effectively manage pupil behaviour in accordance with school/college policy and procedure. Ability to work effectively as part of a team. 	✓		App/Int
<p><u>General Circumstances</u></p> <ul style="list-style-type: none"> Attendance - evidence of regular attendance at work. An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to strategic work and day-to-day situations. 	✓		App/Ref/ Med
<p><u>Factors not already covered</u></p> <p>Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Equality Act 2010.</p>	✓		Med