

# Wheldrake with Thorganby CE Primary School



## Curriculum Overview Long Term Planning

Year 6

Cycle A

AUTUMN Year 6

**BLACK LIVES MATTER**

Why is it our responsibility to stand against racism and what should we do about it?

**WORLD WAR II**

Who was affected by WW2?

**English**

Non Fiction- persuasive writing, biography, newspaper reports, balanced arguments.

Fiction- Poetry, Diary entry, Stories.

**Whole Class Reading**

Young, gifted and black - Jemia

Wilson

Journey to Jo'Burg - Beverley

Naidoo

Windrush Child - Benjamin

ZeWphaniah

Letters from the Lighthouse - Emma

Carrol

The Piano (Film Unit)

**Maths**

Number: Place Value

Number: Addition and Subtraction

Number: Multiplication and Division

Number: Fractions

Geometry: Positions and Direction

**RE**

Why do some people believe in God and some do not?

Was Jesus the Messiah?

**PSHE**

Being Me

Celebrating Difference

Zones of Regulation

**Music**

Sessions led by York Music Hub.

**Science**

Properties and changes in materials. Forces.

**History**

World War II.

**Geography**

World War II.

**PE**

Football and Orienteering, Rugby/Fitness and Stamina.

**Art and Design**

Sketching/mixed media

**Design Technology**

Stitching

**ICT**

E-safety, Coding, Spreadsheets.

**MFL**

Regular verbs

SPRING Year 6

**EARTH and SPACE**

How was the universe created?

**VICTORIANS**

What was life like for children in Victorian England?

<p><b><u>English</u></b>  Narrative  Non - chronological reports.  Poetry.  Diary entries.  Biographies.  Persuasive Speech.</p> <p><b><u>Whole Class Reading</u></b>  Cosmic - Frank Cottrell Boyce  Curiosity - The Story of the Mars Rover  Pandora (film Unit)  Streetchild - Berlie Doherty</p>	<p><b><u>Maths</u></b>  Number: Decimals    Number: Percentages    Number: Algebra.    Measurement: Converting Units    Measurement: Perimeter, Area and Volume    Number: Ratio.</p>	<p><b><u>RE</u></b>  Why is pilgrimage important to some religious believers?    What difference does the resurrection make for Christians?</p> <p><b><u>PSHE</u></b>  Dreams and Goals, Healthy Me  Zones of Regulation</p>	<p><b><u>Music</u></b>  Sessions led by York Music Hub.</p>
<p><b><u>Science</u></b>  Earth and Space.  Living Things and their Habitats.</p>	<p><b><u>History</u></b>  Victorians.</p>	<p><b><u>Geography</u></b>  Comparing People and Places.</p>	<p><b><u>PE</u></b>  Hockey,Dance, Netball,Gymnastics.</p>
<p><b><u>Art and Design</u></b>  Printing</p>	<p><b><u>Design Technology</u></b>  Create a Mar Rover.</p>	<p><b><u>ICT</u></b>  Blogging., Text adventures and networks.</p>	<p><b><u>MFL</u></b>  The Weekend, The Weather.</p>

SUMMER Year 6

**FAIRTRADE**

How do my actions impact the world?

**ANCIENT MAYA**

Who were the Ancient Maya and what happened to them?

<p><b><u>English</u></b>  Narrative, Diary entries.  Non fiction - Non-chronological report, textbook guide, newspaper report.</p> <p><b><u>Whole Class Reading</u></b>  Wonder- RJ Palacio  Cloud Tree Monkeys - Mal Peet  The Hero Twins - Dan Jolley  The Curse of the Maya - Jonny Pearce and Andy Loneragan</p>	<p><b><u>Maths</u></b>  Statistics    Geometry: Properties of Shape    Consolidation.</p>	<p><b><u>RE</u></b>  Creation and science: conflicting or complementary.    What would Jesus do?</p> <p><b><u>PSHE</u></b>  Relationships, Changing Me  Zones of Regulation</p>	<p><b><u>Music</u></b>  Sessions led by York Music Hub.</p>
<p><b><u>Science</u></b>  Animals Including Humans.</p>	<p><b><u>History</u></b>  Ancient Maya</p>	<p><b><u>Geography</u></b>  Fairtrade</p>	<p><b><u>PE</u></b>  Cricket, Athletics, Rounders</p>
<p><b><u>Art and Design</u></b>  Create an Ancient Maya mask.</p>	<p><b><u>Design Technology</u></b>  Make your own tea.</p>	<p><b><u>ICT</u></b>  Quizzing, Understanding binary</p>	<p><b><u>MFL</u></b>  Clothes, Me in the World.</p>