

Wheldrake with Thorganby CE Primary School



Curriculum Overview Long Term Planning

Year 5

Cycle B

AUTUMN Year 5

BRAZIL

What can we do to save the Brazilian Rainforest?

TUDORS

Who was Henry VIII's favourite wife?

<p><u>English</u> Persuasive writing Poetry Non fiction writing - newspaper reports, balanced argument Narrative</p> <p><u>Whole Class Reading</u> The Explorer-Katherine Rundell Macbeth – Andrew Matthews Treason – Berlie Doherty</p>	<p><u>Maths</u> Number: Place Value Number: Addition and Subtraction Statistics Number: Multiplication and Division Measurement: Perimeter and Area</p>	<p><u>RE</u> What does it mean if God is holy and loving? How can following God bring freedom and justice?</p> <p><u>PSHE</u> Being Me Celebrating Difference Zones of Regulation</p>	<p><u>Music</u> Sessions led by York Music Hub.</p>
<p><u>Science</u> Evolution and Inheritance, Animals, including humans.</p>	<p><u>History</u> The Tudors</p>	<p><u>Geography</u> Brazil</p>	<p><u>PE</u> Rugby and Orienteering, Football/Fitness and Stamina</p>
<p><u>Art and Design</u> Painting - Henri Rousseau Painting – Christmas art. Portraits based on the work of Hans Holbein.</p>	<p><u>Design Technology</u> Architecture – The Globe Theatre. Making a money pouch.</p>	<p><u>ICT</u> Coding, E-safety and spreadsheets.</p>	<p><u>MFL</u> Phonics/Do you have a pet?</p>

SPRING Year 5

JOURNEYS

Why would people risk their life for a journey?

NATURAL DISASTERS

How do natural disasters happen?

<p><u>English</u> Non fiction- advert, non-chronological report Narrative Poetry</p> <p><u>Whole Class Reading</u> The Boy at the Back of the Class – Onjali Q Rauf No Ballet Shoes in Syria - Catherine Bruton Journey - Francesa Sanna Journey - Aaron Becke Floodland - Marcus Sedgewig</p>	<p><u>Maths</u> Number: Multiplication and Division</p> <p>Number: Fractions</p> <p>Number: Decimals and Percentages</p>	<p><u>RE</u> Year 5- What does it mean for Muslims to follow God? What did Jesus do to save human beings?</p> <p><u>PSHE</u> Dreams and Goals, Healthy Me Zones of Regulation</p>	<p><u>Music</u> Sessions led by York Music Hub.</p>
<p><u>Science</u> Living things and their habitats. Electricity.</p>	<p><u>History</u> Natural Disasters</p>	<p><u>Geography</u> Journeys – Why would people risk their life for a journey?</p>	<p><u>PE</u> Hockey, Dance, Netball, Gymnastics.</p>
<p><u>Art and Design</u></p>	<p><u>Design Technology</u> Textiles/Collage Architecture Electrical System</p>	<p><u>ICT</u> Databases, Game creator.</p>	<p><u>MFL</u> Year 5- The Weather, Family.</p>

SUMMER Year 5

ANCIENT GREECE

How have our lives been influenced by the Ancient Greeks?

<p><u>English</u> Narrative - writing myths Non fiction- instruction writing, adverts</p> <p><u>Whole Class Reading</u> Who let the Gods Out – Maz Evans Girls of Ink and Stars – Kiran Millwood Hargrave</p>	<p><u>Maths</u> Number: Decimals</p> <p>Geometry: Properties of Shape</p> <p>Geometry: Position and Direction</p> <p>Measurement: Converting Units</p>	<p><u>RE</u> What kind of king is Jesus? How do religions help people live through good times and bad?</p> <p><u>PSHE</u> Relationships, Changing Me Zones of Regulation</p>	<p><u>Music</u> Sessions led by York Music Hub.</p>
<p><u>Science</u> Light</p>	<p><u>History</u> Ancient Greece</p>	<p><u>Geography</u> Ancient Greece</p>	<p><u>PE</u> Cricket, Athletics, Rounders</p>
<p><u>Art and Design</u> Ancient Greek pots</p>	<p><u>Design Technology</u> Olympic food for athletes Mechanical systems Design a labyrinth</p>	<p><u>ICT</u> 3D modelling and concept maps, Word processing.</p>	<p><u>MFL</u> Classroom, clothes</p>