

Wheldrake with Thorganby CE Primary School



Curriculum Overview Long Term Planning

Year 5

Cycle A

AUTUMN Year 5

Black Lives Matter

Why is it our responsibility to stand against racism and what should we do about it?

World War II.

Who was affected by WW2?

<p><u>English</u> Non Fiction- persuasive writing, biography, newspaper reports, balanced arguments. Fiction- Poetry, Diary entry, Stories.</p> <p><u>Whole Class Reading</u> Young, gifted and black - Jemia Wilson Journey to Jo'Burg - Beverley Naidoo Windrush Child - Benjamin ZeWphaniah Letters from the Lighthouse - Emma Carrol The Piano (Film Unit)</p>	<p><u>Maths</u> Number: Place Value Number: Addition and Subtraction Statistics Number: Multiplication and Division Measurement: Perimeter and Area</p>	<p><u>RE</u> Why do some people believe in God and some do not? Was Jesus the Messiah?</p> <p><u>PSHE</u> Being Me Celebrating Difference Zones of Regulation</p>	<p><u>Music</u> Sessions led by York Music Hub.</p>
<p><u>Science</u> Science- Properties and changes in materials. Forces.</p>	<p><u>History</u> World War II.</p>	<p><u>Geography</u> World War II.</p>	<p><u>PE</u> Rugby and Orienteering, Football/Fitness and Stamina.</p>
<p><u>Art and Design</u> Sketching/mixed media</p>	<p><u>Design Technology</u> Stitching</p>	<p><u>ICT</u> Coding, E-safety and spreadsheets.</p>	<p><u>MFL</u> What is the date?</p>

SPRING Year 5

Earth and Space

How was the universe created?

Victorians

What was life like for children in Victorian England?

<p><u>English</u> Narrative Non - chronological reports. Poetry. Diary entries. Biographies. Persuasive Speech.</p> <p><u>Whole Class Reading</u> Cosmic - Frank Cottrell Boyce Curiosity - The Story of the Mars Rover Pandora (film Unit) Streetchild - Berlie Doherty</p>	<p><u>Maths</u> Number: Multiplication and Division Number: Fractions Number: Decimals and Percentages</p>	<p><u>RE</u> Why is pilgrimage important to some religious believers? What did Jesus do to save human beings?</p> <p><u>PSHE</u> Dreams and Goals, Healthy Me Zones of Regulation</p>	<p><u>Music</u> Sessions led by York Music Hub.</p>
<p><u>Science</u> Earth and Space. Living Things and their Habitats.</p>	<p><u>History</u> Victorians.</p>	<p><u>Geography</u> Comparing People and Places.</p>	<p><u>PE</u> Hockey, Dance, Netball, Gymnastics</p>
<p><u>Art and Design</u> Printing.</p>	<p><u>Design Technology</u> Create a Mar Rover.</p>	<p><u>ICT</u> Databases, Game creator.</p>	<p><u>MFL</u> The Weather, Family.</p>

SUMMER Year 5

Fairtrade

How do my actions impact the world?

Ancient Maya

Who were the Ancient Maya and what happened to them?

<p><u>English</u> Narrative, Diary entries. Non fiction - Non-chronological report, textbook guide, newspaper report.</p> <p><u>Whole Class Reading</u> Wonder- RJ Palacio Cloud Tree Monkeys - Mal Peet The Hero Twins - Dan Jolley The Curse of the Maya - Jonny Pearce and Andy Loneragan</p>	<p><u>Maths</u> Number: Decimals</p> <p>Geometry: Properties of Shape</p> <p>Geometry: Position and Direction</p> <p>Measurement: Converting Units</p>	<p><u>RE</u> Creation and science: conflicting or complementary. What would Jesus do?</p> <p><u>PSHE</u> Relationships, Changing Me Zones of Regulation</p>	<p><u>Music</u> Sessions led by York Music Hub.</p>
<p><u>Science</u> Animals Including Humans.</p>	<p><u>History</u> Ancient Maya</p>	<p><u>Geography</u> Fairtrade.</p>	<p><u>PE</u> Cricket, Athletics, Rounders.</p>
<p><u>Art and Design</u> Create an Ancient Maya mask.</p>	<p><u>Design Technology</u> Make your own tea.</p>	<p><u>ICT</u> 3D modelling and concept maps., Word processing.</p>	<p><u>MFL</u> Classroom, My Home.</p>