

# Wheldrake with Thorganby CE Primary School



## Curriculum Overview Long Term Planning

Year 4

Cycle B

AUTUMN Year 4

**INCREDIBLE INVADERS and DANGEROUS DRAGONS**

What impact did 'The Invaders' have on life in Britain?

<p><b><u>English</u></b>            Beowulf - Legends, setting and character descriptions            Anglo Saxon Non Fiction writing - non-chronological report            The Boy Who Grew Dragons - Information pages, diaries, letters            How to Train your Dragon - first person narrative            Excitable Edgar - Film clip - Diaries</p> <p><b><u>Whole Class Reading</u></b>            Hodgeheg - Dick King-Smith            The Boy Who Grew Dragons - Andy Shepherd</p>	<p><b><u>Maths</u></b>            Number: Place Value              Number: Addition and Subtraction              Number: Multiplication and Division              Measurement: Length and Perimeter</p>	<p><b><u>RE</u></b>  <u>Gospel - Understanding Christianity</u>            What kind of world did Jesus want?</p> <p><u>Thematic</u>            What are the deeper meanings of festivals?</p> <p><b><u>PSHE</u></b>            Being Me            Celebrating Difference            Zones of Regulation</p>	<p><b><u>Music</u></b>            Interesting time signatures              Combining elements to make music</p>
<p><b><u>Science</u></b>            Sound            Electricity</p>	<p><b><u>History</u></b>            Anglo Saxons            Vikings</p>	<p><b><u>Geography</u></b>            Location of origins of Invaders</p>	<p><b><u>PE</u></b>            Dance, Gymnastics            Team games - Tag Rugby, Football</p>
<p><b><u>Art and Design</u></b>            Sketching - tonal techniques            Sculptures - Dragons</p>	<p><b><u>Design Technology</u></b>            Food - Anglo Saxon / Viking inspired</p>	<p><b><u>ICT</u></b>            Coding, Online safety, Spreadsheets</p>	<p><b><u>MFL</u></b>            Phonetics, Presenting Myself, Family</p>

SPRING Year 4

## **WHAT ON EARTH?**

What are the features on Earth?

How are they formed and how do they change over time?

<p><b><u>English</u></b>  Flotsam - persuasive letter, character and setting descriptions  Poetry - Creating Images  The Iron Man - description setting</p> <p><b><u>Whole Class Reading</u></b>  The Firework Maker's Daughter - Philip Pullman  The Wild Robot - Peter Brown</p>	<p><b><u>Maths</u></b>  Number: Multiplication and Division   Measurement : Area   Number: Fractions   Number: Decimals</p>	<p><b><u>RE</u></b>  <u>Kingdom of God- Understanding Christianity</u>  When Jesus left, what next?</p> <p><b><u>Thematic</u></b>  What does it mean to be a Sikh today?</p> <p><b><u>PSHE</u></b>  Dreams and Goals  Healthy Me  Zones of Regulation</p>	<p><b><u>Music</u></b>  Developing pulse and groove through improvisation   Creating simple melodies together</p>
<p><b><u>Science</u></b>  Animals including Humans  States of Matter</p>	<p><b><u>History</u></b>  Any changes in history to the physical geography studied</p>	<p><b><u>Geography</u></b>  Physical geography, including: rivers, mountains, volcanoes, earthquakes, water cycle</p>	<p><b><u>PE</u></b>  Target skills, Team games  Swimming</p>
<p><b><u>Art and Design</u></b>  Painting, Colour mixing</p>	<p><b><u>Design Technology</u></b>  Textiles</p>	<p><b><u>ICT</u></b>  Spreadsheets, Logo, Animation</p>	<p><b><u>MFL</u></b>  Goldilocks  Habitats</p>

SUMMER Year 4

**TOMB RAIDERS!**

What were the achievements of the ancient Egyptians?

<p><b><u>English</u></b>            Egyptian Cinderella - Shirley Climo - comparing and writing traditional stories            Tutankhamun - Patricia Cleveland-Peek - non-chronological report, newspaper article, diary entry, instructions, biography</p> <p><b><u>Whole Class Reading</u></b>            Secrets of a Sun King - Emma Carroll            There's A Pharaoh In Our Bath! - Jeremy Strong</p>	<p><b><u>Maths</u></b>            Number: Decimals              Measurement: Money              Measurement: Time              Statistics              Geometry: Properties of shape              Geometry: Position and Direction</p>	<p><b><u>RE</u></b>  <u>Kingdom of God - Understanding Christianity</u>            When Jesus left, what next?</p> <p><u>Thematic</u>            What will make our village a more respectful place?</p> <p><b><u>PSHE</u></b>            Relationships            Changing Me            Zones of Regulation</p>	<p><b><u>Music</u></b>            Coming soon</p>
<p><b><u>Science</u></b>            Living things and their habitats</p>	<p><b><u>History</u></b>            Ancient Egypt</p>	<p><b><u>Geography</u></b>            Location of key areas</p>	<p><b><u>PE</u></b>            Team games, Athletics</p>
<p><b><u>Art and Design</u></b>            Printing</p>	<p><b><u>Design Technology</u></b>            Design and build a pneumatic system</p>	<p><b><u>ICT</u></b>            Effective searching, Hardware investigators, Making music</p>	<p><b><u>MFL</u></b>            Classroom            My Home</p>