

Wheldrake with Thorganby CE Primary School



Curriculum Overview Long Term Planning

Year 3

Cycle B

AUTUMN Year 3

INCREDIBLE INVADERS and DANGEROUS DRAGONS

What impact did 'The Invaders' have on life in Britain?

<p><u>English</u> Beowulf -Legends, setting and character descriptions Anglo Saxon Non Fiction writing -Non-chronological report The Boy Who Grew Dragons - Information pages, diaries, letters Excitable Edgar - Film clip - Diaries</p> <p><u>Whole Class Reading</u> Hodgeheg The Boy Who Grew Dragons</p>	<p><u>Maths</u> Number: Place Value</p> <p>Number: Addition and Subtraction</p> <p>Number: Multiplication and Division</p>	<p><u>RE</u> <u>Gospel - Understanding Christianity</u> What kind of world did Jesus want?</p> <p><u>Thematic</u> What are the deeper meanings of festivals?</p> <p><u>PSHE</u> Being Me Celebrating Difference Zones of Regulation</p>	<p><u>Music</u> Developing notation skills</p> <p>Enjoying improvisation</p>
<p><u>Science</u> Light Rocks</p>	<p><u>History</u> Anglo Saxons Vikings</p>	<p><u>Geography</u> Location of origins of Invaders</p>	<p><u>PE</u> Dance, Gymnastics Team games - Tag Rugby, Football</p>
<p><u>Art and Design</u> Sketching - tonal techniques Sculptures - Dragons</p>	<p><u>Design Technology</u> Food - Anglo Saxon / Viking inspired</p>	<p><u>ICT</u> Coding, Online safety, Spreadsheets</p>	<p><u>MFL</u> Phonetics, I'm Learning French, Seasons</p>

SPRING Year 3

WHAT ON EARTH?

What are the features on Earth?

How are they formed and how do they change over time?

<p><u>English</u> Flotsam - persuasive letter, character and setting descriptions Poetry - Creating Images The Iron Man - description setting</p> <p><u>Whole Class Reading</u> Bill's New Frock The Worst Witch Flat Stanley</p>	<p><u>Maths</u> Number: Multiplication and Division Measurement: Money Statistics Measurement : Length and Perimeter Number: Fractions</p>	<p><u>RE</u> <u>Salvation - Understanding Christianity</u> Why do Christians call the day Jesus died Good Friday?</p> <p><u>Thematic</u> What does it mean to be a Sikh today?</p> <p><u>PSHE</u> Dreams and Goals Healthy Me Zones of Regulation</p>	<p><u>Music</u> Composing using your imagination Sharing musical experiences</p>
<p><u>Science</u> Forces and Magnets Animals including Humans</p>	<p><u>History</u> Any changes in history to the physical geography studied</p>	<p><u>Geography</u> Physical geography, including: rivers, mountains, volcanoes, earthquakes, water cycle</p>	<p><u>PE</u> Team games - Hockey Target Skills - Tri Golf</p>
<p><u>Art and Design</u> Painting, Colour mixing</p>	<p><u>Design Technology</u> Food - (Year 3 science) Textiles</p>	<p><u>ICT</u> Touch typing Email</p>	<p><u>MFL</u> Musical Instruments Fruits or Vegetables</p>

SUMMER Year 3

TOMB RAIDERS!

What were the achievements of the ancient Egyptians?

<p><u>English</u> Egyptian Cinderella</p> <p>Tutankhamun - Patricia Cleveland-Peek</p> <p><u>Whole Class Reading</u> Secrets of a Sun King - Emma Carroll There's A Pharaoh In Our Bath! - Jeremy Strong</p>	<p><u>Maths</u> Number: Fractions</p> <p>Measurement: Time</p> <p>Geometry: Properties of Shape</p> <p>Measurement: Mass and Capacity</p>	<p><u>RE</u> <u>Salvation - Understanding Christianity)</u> Why do Christians call the day Jesus died Good Friday?</p> <p><u>People of God - Understanding Christianity</u> What is it like to follow God?</p> <p><u>PSHE</u> Relationships Changing Me Zones of Regulation</p>	<p><u>Music</u> Coming soon</p>
<p><u>Science</u> Light Animals including Humans</p>	<p><u>History</u> Ancient Egypt</p>	<p><u>Geography</u> Location of key areas</p>	<p><u>PE</u> Team games - Cricket Athletics Swimming</p>
<p><u>Art and Design</u> Printing</p>	<p><u>Design Technology</u> Design and build a pneumatic system</p>	<p><u>ICT</u> Branching databases, Simulations, Graphing, Presenting Google slides</p>	<p><u>MFL</u> Ice-Creams Little Red Riding Hood or Ancient Britain</p>