

Wheldrake with Thorganby CE Primary School



Curriculum Overview Long Term Planning

Year 3

Cycle A

AUTUMN Year 3

THE JOURNEY STARTS HERE...

What are the human and physical features of our local area?
How can we compare these features on our journey around the
world?

English

Belonging - Jeannie Baker
Journey - Aaron Becker - setting description, narrative sequel
The Lion the Witch and the Wardrobe - Lewis Carroll - setting description, first person narrative

Whole Class Reading

The Queens Nose - Dick King Smith
The Velveteen Rabbit - Margery Williams
The Boy Who Biked the World - Alastair Humphreys
The Ice Palace - Robert Swindells

Maths

Number: Place Value

Number: Addition and Subtraction

Number: Multiplication and Division

RE

Creation/Fall - Understanding Christianity
What do Christians learn from the Creation story?

Incarnation - Understanding Christianity
What is the Trinity?

PSHE

Being Me
Celebrating Difference

Music

Developing notation skills
Enjoying improvisation

Science

Rocks
Plants

History

A local study linked with Geography

Geography

The human and physical features of our local area and around the world.

PE

Dance, Gymnastics
Team games - Tag Rugby, Football

Art and Design

Hockney - drawing, painting

Design Technology

Art focus

ICT

Coding, Online safety, Spreadsheets

MFL

Phonetics, I'm Learning French, Seasons

Spring 1 Year 3

STONE AGE – IRON AGE

What were the changes in Britain from the Stone Age to the Iron Age?

<p><u>English</u> How to Wash a Woolly Mammoth -instruction writing - non-chronological report writing Stone Age Boy - narrative historical fiction writing</p> <p><u>Whole Class Reading</u> Stig of the Dump -Clive King</p>	<p><u>Maths</u> Number: Multiplication and Division Measurement: Money Statistics Measurement : Length and Perimeter Number: Fractions</p>	<p><u>RE</u> <u>Thematic</u> How and why do believers show their commitments during the journey of life? <u>Salvation - Understanding Christianity</u> Why do Christians call the day Jesus died Good Friday?</p> <p><u>PSHE</u> Dreams and Goals Healthy Me Zones of Regulation</p>	<p><u>Music</u> Composing using your imagination Sharing musical experiences</p>
<p><u>Science</u> Force and Magnets</p>	<p><u>History</u> Changes in Britain from the Stone Age to the Iron Age.</p>	<p><u>Geography</u> Locate places on large scale maps</p>	<p><u>PE</u> Team games - Hockey Swimming</p>
<p><u>Art and Design</u> Cave Paintings – chalk and pastels</p>	<p><u>Design Technology</u> Textiles - Weaving project</p>	<p><u>ICT</u> Touch typing Email</p>	<p><u>MFL</u> Musical Instruments</p>

Spring 2 Year 3

VIVE LA FRANCE

How is France similar / different to the United Kingdom?

<p><u>English</u> The Ghosts of Pere LaChaise - film clip - fictional autobiography Non Chronological Reports on France A Lion in Paris - Beatrice Alemagna</p> <p><u>Whole Class Reading</u> George's Marvellous Medicine - Roald Dahl The Twits - Roald Dahl</p>	<p><u>Maths</u> Number: Multiplication and Division Measurement: Money Statistics Measurement : Length and Perimeter Number: Fractions</p>	<p><u>RE</u> <u>Thematic</u> How and why do believers show their commitments during the journey of life?</p> <p><u>Salvation - Understanding Christianity</u> Why do Christians call the day Jesus died Good Friday?</p> <p><u>PSHE</u> Dreams and Goals Healthy Me Zones of Regulation</p>	<p><u>Music</u> Composing using your imagination Sharing musical experiences</p>
<p><u>Science</u> Forces and Magnets</p>	<p><u>History</u> Historical Figures</p>	<p><u>Geography</u> Human and Physical Geography of France</p>	<p><u>PE</u> Target skills - Tri Golf Swimming</p>
<p><u>Art and Design</u> Monet - impressionism Seurat – pointillism French architecture</p>	<p><u>Design Technology</u> Traditional French food</p>	<p><u>ICT</u> Touch typing Email</p>	<p><u>MFL</u> Musical Instruments</p>

Summer Year 3

WHAT DID THE ROMANS EVER DO FOR US?

Who were the Romans and what was their impact on Britain?

<p><u>English</u> Escape to Pompeii - Christina Balit - newspapers reports, setting descriptions, The Orchard Book of Roman Myths and Legends - Geraldine McCaughrean - Romulus and Remus</p> <p><u>Whole Class Reading</u> Roman Diary - Richard Platt Queen of Darkness - Tony Bradman</p>	<p><u>Maths</u> Number: Fractions Measurement: Time Geometry: Properties of Shape Measurement: Mass and Capacity</p>	<p><u>RE</u> <u>Salvation - Understanding Christianity)</u> Why do Christians call the day Jesus died Good Friday?</p> <p><u>People of God - Understanding Christianity</u> What is it like to follow God?</p> <p><u>PSHE</u> Relationships Changing Me Zones of Regulation</p>	<p><u>Music</u> Coming soon</p>
<p><u>Science</u> Light Animals including Humans</p>	<p><u>History</u> The Roman Empire and its impact on Britain</p>	<p><u>Geography</u> Location of key places in history topic</p>	<p><u>PE</u> Team games - Cricket and Rounders Athletics</p>
<p><u>Art and Design</u> Roman mosaics Clay pinch pots Sculpture</p>	<p><u>Design Technology</u> Design and build catapults</p>	<p><u>ICT</u> Branching databases, Simulations, Graphing, Presenting Google slides</p>	<p><u>MFL</u> Ice-Creams Little Red Riding Hood or Ancient Britain</p>