

Wheldrake with Thorganby CE Primary School



Curriculum Overview Long Term Planning

Early Years Foundation Stage

Reception Class

The learning in Reception is ongoing throughout the year. The statements in each term are focus areas and subject to change based on the children's interests.

AUTUMN TERM

EYFS

Communication & Language

Develop social phrases to support independence
Daily storytime
Talk about stories to build familiarity and understanding
Learn poems and songs

Favourite five books plus other texts based on the children's interests

Personal, Social & Emotional Development

Personal Hygiene
Independence
Express feelings and consider feelings of others
Moderate own feelings

Jigsaw

Being me in My World
Celebrating Difference

Physical Development

Pencil control
Pencil grip
Mark making
Gross motor - building core, hammering golf tees
Scissor skills
Daily school skills, lining up etc

PE

Following instructions
Ball skills
Throwing
Catching
Aim

Literacy

Mark making
Labelling
Initial sounds
Simple sentences

Phonics

Level 2
A - s,a,t,p,i,n,m,d,g,o,c,k,
B - e,u,r,h,b,f,l,ck,ss,ll,ff, to, the, no, go, l
C - consolidation
Level 3
A j,v,w,x,y,z,zz,qu, ch he, she

Mathematics

Getting to Know You - baseline
Just Like Me! - comparing, matching
It's Me 1 2 3! - 1 2 3, circle & triangles
Light & Dark - numbers to 5, 1 more 1 less, 4 sided shapes
Consolidation

Understanding the World

Talk about family
Explore the season
Compare and contrast characters in stories

Expressive Arts & Design

Different art techniques:
Junk modelling
College
Pastels
Collaborative project - church board
Listen and move to music
Sing songs
Perform

RE

(Understanding Christianity)
F1 Why is the word God so important to Christians?
God/Creation
F2 Why do Christians perform
Nativity plays at Christmas?
Incarnation

SPRING TERM

EYFS

Communication & Language

Retell a story in own words
Singing
Articulate own ideas in well formed sentences
Describe events in some detail
Listening to rhymes and songs

Favourite five books plus other texts based on the children's interests

Personal, Social & Emotional Development

Manage own needs
Think about perspective of others
Build constructive and respectful relationships
Understand how to self regulate, getting back to green

Jigsaw

Dreams & Goals
Healthy Me

Physical Development

Develop a fluent style of moving
Strength coordination and balance
Combine movements
Letter formation accuracy

PE

Gymnastic & dance
Perform a solo
Watch and talk about dance expressing feelings

Literacy

Letter formation, sounds and letter names
Caption writing
Sentence rules
Range of genres

Phonics

Level 3
A - sh,th,th,ng we, me,be,was
B - ai,ee,igh,oa,oo,oo,ar,or ur,ow,oi,ear,air,ure,er, my, you, they, here, all, are
C - Consolidation

Mathematics

Alive in 5! - Zero, comparing to 5, mass & capacity
Growing 6, 7, 8 - 6, 7 & 8, addition, length, height, time
Building 9 & 10 - 9 & 10, bonds to 10, 3D shapes, patterns
Consolidation

Understanding the World

Explore the season
Use a simple map
Similarities between countries and communities

Expressive Arts & Design

Different art techniques:
Wax relief
Wood work
Joining techniques
Adapt projects and return to enhance art
Watch and talk about dance expressing feelings
Perform solo

RE

F4 Being special: Where do we belong? (Thematic)

F3 Why do Christians put a cross in an Easter garden? (Understanding Christianity)
Salvation

SUMMER TERM

EYFS

Communication & Language

Learn and use new vocabulary in different contexts.
Engage in non-fiction books.
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Favourite five books plus other texts based on the children's interests

Personal, Social & Emotional Development

Road safety
Talk about benefits of regular physical activities
Being screen aware

Jigsaw

Relationships
Changing Me

Physical Development

Confidence and accuracy with a ball, throwing, catching, kicking, passing, batting and aiming.
Handwriting style developed
Confident flow of writing

PE

Balls skills
Games
Sports Day prep

Literacy

Flow of writing
Develop confidence in writing independently
Sentences read by themselves and others with sentence rules

Phonics

Level 4
A - CVCC and CCVC words. Said, so, have, like, come, some
B - Words with adjacent consonants. Were, there, little, one, do, when, out, what
C - Three-letter consonant blends Two-syllable words

Mathematics

To 20 & Beyond - 10+, match, rotate, manipulate shape
First Then Now - addition, subtraction, de/compose
Find My Pattern - Doubling, sharing, even/odd, visualise
On The Move - Deeper, patterns, mapping

Understanding the World

Explore the season
Look at figures from the past and comment on differences
Compare and contrast characters
Describe environment and changes

Expressive Arts & Design

Different art techniques:
Painting
Marble and shaving foam
Adapt projects and return to enhance art
Match pitch and melody
Perform in a group

RE

(Thematic)
F5 Which places are special and why?
F6 Which stories are special and why?