Wheldrake with Thorganby CE Aided School

Pupil Premium Funding

2014-2015 Pupil Premium Funding £17,400

Our pupil premium funding will be used to support the learning and development of pupils in the following ways:

- Provide ELSA support groups for pupils in school and ELSA continued CPD
- supporting qualifying families financially to contribute to school trips and thereby allow all interested children to attend school trips including a school residential
- paying for Cool Milk for each FSM child who would like it daily
- contribute to after school activities including music provision
- pay for teaching assistant time to support children who are vulnerable of under achieving due to learning needs (in literacy, numeracy and social skills)

2013-2014 Pupil Premium Funding

In 2013 – 2014 we received Pupil Premium funding of £11,383.

| Pupil Premium funding | Aim | Impact |
|---|---|---|
| has helped to support the | | |
| following area: | | |
| Train 3 teaching assistants as | To provide pupils | Improved self esteem and |
| ELSAs (Emotional Literacy | with support with | confidence of vulnerable |
| Support Assistant). This enabled the school to support | their emotional needs | children. Impact on academic achievement. |
| children who were vulnerable | TIEEUS | achievennent. |
| of underachieving due to | | |
| emotional needs. | | |
| Allow all interested children to | To ensure all | All pupil premium children |
| attend school trips including a | children have the | attended every school trip |
| school residential | opportunity to | including the school |
| | experience a | residential. |
| Day for toophing oppidant | residential trip | A range of interventions |
| Pay for teaching assistant time to support children who | To help children attain their potential | A range of interventions helped support pupil progress |
| are vulnerable of under | | throughout school. In year 6 |
| achieving due to learning | | 2014, 100% of pupil premium |
| needs (in literacy, numeracy | | made two levels progress o |
| and social skills) | | reading and writing. 25% |
| , | | made 3 levels progress in |
| | | writing. 75% made two levels |
| | | progress from KS1 in maths. |