



Wheldrake with Thorganby CE Aided School

Working together to be the best we can be

Pupil Premium Policy

Aim

The targeted and strategic use of pupil premium supports us in achieving our general aims for the school.

Objectives

- To ensure that teaching and learning opportunities meet the needs of all pupils
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed and that the progress of pupils in these groups is carefully monitored.

In making provision for socially disadvantaged pupils, we recognise that

- 1 not all pupils who receive free school meals, are looked after or who are from service families, will be socially disadvantaged.
- 2 not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- 3 children who qualify for pupil premium funding may not need specific additional interventions in order to make good progress.

We therefore reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support, in line with our aim of meeting the needs of all pupils.

Pupil premium funding is allocated following a needs analysis which identifies priority classes, groups or individuals, with the aim of closing the gaps between all groups of learners. Resources are allocated to target underperformance based on our provision mapping which is drawn up and monitored by the SENCO.

Provision

The range of provision the governors may consider making for this group could include:

- providing small group work with an experienced teacher or teaching assistant, focused on overcoming gaps in learning

- additional teaching and learning opportunities provided through Intervention groups for specific needs
- emotional and social support (such as lunchtime nurture groups, ELSA support)
- Support for children to access extra curricular provision (learning instruments, attending sports clubs)
- Providing free school milk

All our work through the pupil premium is aimed at accelerating progress moving children to at least age related expectations, particularly in reading, writing and maths

Pupil premium resources may also be used to target able children on FSM to achieve above age related expectations, ie. L3 in KS1 or L5 in KS2.

Reporting

It is the responsibility of the headteacher, or a delegated member of staff, to report to the governors at least annually on:

- the amount of pupil premium funding received by the school
- the progress made towards narrowing the gap, for socially disadvantaged pupils
- an outline of the provision that was made for identified pupils
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision.

Parents receive information about the progress of their children through parent consultation meetings, information on individual education plans (IEPs) and through reporting of assessment results in the child's annual report at the end of the academic year.

Information on how the Pupil Premium is spent, and its impact, is available on the school website.